



Republic of the Philippines
DEPARTMENT OF EDUCATION
Negros Island Region

SCHOOLS DIVISION OF NEGROS ORIENTAL
Office of the School Governance and Operations Division
Capital Area, Dumaguete City

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SGOD Office (035) 225 - 6180

MEMORANDUM

TO : Asst. Schools Division Superintendent
Chiefs, CID & SGOD
Division Education Program Supervisor in EPP/TLE
Public Schools District Supervisors of Siaton Districts
Public Elementary School Heads of Siaton (NATCCO partner schools)
All Others Concerned

SUBJECT : **TEACHERS' TRAINING ON AFLATOXIN CHILD SOCIAL AND FINANCIAL
EDUCATION BY NATCCO**

DATE : September 25, 2017

1. Attached is a communication from ANNA LAURENE DEL ROSARIO, NATCCO Youth Program Officer I, Requesting the presence of seven (7) teachers of each of the ten (10) identified NATCCO partner schools of Siaton District, to attend the Teachers' Training on Aflatoxin Child Social and Financial Education on September 29-30, at the Sangguniang Panlungsod Session Hall, Siaton, Negros Oriental. District Supervisors and School Heads concerned are advised to adjust the schedule of the affected teachers in such a way that the required number of days for the week shall be complied.
2. For the list of identified schools, see attached communication.
3. For the information and guidance of all concerned.

SALUSTIANO T. JIMENEZ, CESO VI
OIC-Office of the Assistant Regional Director
Concurrent, Schools Division Superintendent

9/26/17

26 SEP 2017



SCHOOLS DIVISION OF NEGROS ORIENTAL
Office of the School Governance and Operations Division

Capital Area, Dumaguete City

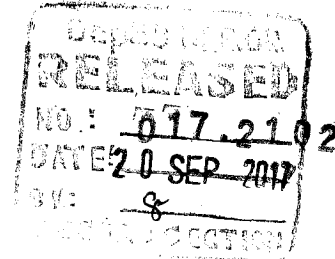
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SGOD Office (035) 225-6180

September 4, 2017

ANNA LAURENE DEL ROSARIO
Youth Program Officer I
NATCCO



Dear Ms. Del Rosario:

This has reference to your letter, received by this Office last September 13, 2017, requesting the presence of seven (7) teachers of each of the (10) identified NATCCO partner schools, to attend the Teachers' Training on Aflatoun Child Social and Financial Education on September 29-30, 2017 at the Sangguniang Panlungsod Session Hall, Siaton, Negros Oriental. Please be informed that this Office interposes no objection to the said request provided that proper coordination shall be made with the District Supervisors and School Heads concerned, to make sure that the required number of class hours for the week shall be met.

Very truly yours,

SALUSTIANO T. JIMENEZ, CESO VI
OIC-Office of the Asst. Regional Director
Concurrent Schools Division Superintendent

11/9/17

September 9, 2017

SALUSTIANO T. JIMENEZ, CESO V
Schools Division Superintendent
DepEd Division of Negros Oriental

NO. 4-2232
DATE 13 SEP 2017
TIME
BY
RECO

Dear SDS Jimenez:

Thank you so much for the strong support you have extended to the introduction of the Aflatoun Program in the Division of Negros Oriental! We have successfully conducted the Stakeholders' Meeting on September 8, 2017 through your approval and guidance. I was able to present the nature of the Program, its core elements, and succeeding plans to all invited participants. We are grateful to Dr. Picardal for being with us during the meeting and encouraging the schools to support the social-financial advocacy. We also thank the schools for their warm welcome and active participation.

In light of the meeting, our first proposed activity would be the two-day **Teachers' Training** to introduce the Aflatoun Program to the teachers and school administrators. Training is essential for the success of the implementation as it aims to produce teachers who are financially-literate and inspired to share the Aflatoun concept to the children. It will also help them understand the ideas behind the integration within the curriculum. From our discussions with the School Heads, PTA Presidents, District Supervisors, and SGOD during the Stakeholders' Meeting, **we humbly seek the Division's permission to hold the Teachers' Training on the following dates with the proposed partner schools:**

- **Teachers' Training on Aflatoun Child Social and Financial Education**
Proposed date: September 29-30, 2017 (Friday-Saturday) 8:00 AM-5:00 PM
Venue: Sangguniang Panlungsod Session Hall, Siaton, Negros Oriental

- **List of proposed partner schools:**

- | | |
|--------------------------------|---------------------------------|
| 1. Bonbonon Elementary School | 6. Felipe Tayko Memorial School |
| 2. Albiga Elementary School | 7. Inalad Elementary School |
| 3. Napacao Elementary School | 8. Mantuyop Elementary School |
| 4. Malabuhan Elementary School | 9. Canaway Elementary School |
| 5. Siit Elementary School | 10. Caticugan Elementary School |

We would like to invite **seven participants per school** (one teacher per grade level together with the respective principals), the respective District Supervisors, and the Chief of Schools Governance and Operations Division. It would also be a great honor for us to welcome you at the activity. Your presence and support will definitely make the activity more valuable and meaningful for all.

Our implementing Cooperative partner, Bonbonon Farmers' Multi-Purpose Cooperative, will help coordinate the activity with the schools. The meals and training materials of the participants will be covered for the two-day training. Attached also is the training outline for your perusal and guidance. Thank you very much for your consideration, Sir. May God bless our efforts in the development of His people, especially the Children!

Sincerely yours,



ANNA LAURENE R. DEL ROSARIO
NATCCO Youth Program Officer I

Tel. (02) 913-70-11 loc. 220 / 09163981228 / ardelrosario@natcco.coop



Aflatoun Program: 2-Day Teachers' Training Agenda
 Bonbonon Farmers' Multi-Purpose Cooperative and NATCCO Network
 in partnership with the DepEd Division of Negros Oriental

Proposed Training dates: September 29-30, 2017
 Venue: Sangguniang Panlungsod Session Hall, Siaton, Negros Oriental

Day 1: Aflatoun Orientation (Concept, Program & Network)

TIME	PLENARY SESSION	OBJECTIVES
8:00 – 9:00 AM	Registration	
9:00 – 9:30 AM	Opening Program <ul style="list-style-type: none"> • National Anthem, Prayer • Welcome Remarks 	
9:30 -10:30 AM	Session 1: Introduction of participants, Expectation Setting, Introduction of the partners, Program Rational	Familiarize with each other and conduct expectation setting for the two-day training
10:30 – 12:00 PM	Session 2: Aflatoun Orientation <ul style="list-style-type: none"> • Aflatoun CONCEPT • Aflatoun Network • Curriculum/Learning Materials 	Receive general overview of Aflatoun concept, program, and network. Develop an understanding of Aflatoun's concept and theoretical background. See how children experience the Aflatoun program and provide familiarization with the Aflatoun learning materials. Value that the program points the way to child-centered learning rather than rote-learning. Relate how child-centered learning promotes life skills that help a child solve day-to-day problems
12:00 – 1:00 PM	Lunch Break	
1:00 – 2:00 PM	Continuation of Aflatoun Concept	
2:00 – 3:00 PM	Session 3: The Aflatoun's Theory of Change and Core Element 1: Personal Understanding and Exploration	Develop an understanding of the first section common to each book. Relate how Personal Understanding and Exploration are stressed in the program, and how the concept is taught in the manuals.
3:00 – 3:15 PM	Health Break	
3:15 – 3:45 PM	Session 4: Rights and Responsibilities	Gain an understanding on children's rights and responsibilities, and why they are promoted.
3:45 – 5:00 PM	Session 5: Saving and Spending	Conclude why Aflatoun identifies saving as a tool for empowering children
3:00 – 3:15 PM	Health Break	
3:15-4:00 PM	Continuation of Session 5: Savings & Spending	
4:00 – 5:00 PM	Preparation for Mock Teaching Activity per group	
	Closing activity for the first day	

Day 2: Continuation of Sessions, Mock Teaching, Re-Entry Planning, Evaluation

TIME	SESSION	OBJECTIVES
8:00 – 8:30 AM	Morning activity and recap	
8:30 – 10:00 AM	Session 6: Planning and Budgeting	Conclude why Aflatoun identifies planning and budgeting as tools for empowering children
10:00 – 11:30 AM	Health Break (15 minutes)	
	Session 7: Child Social and Financial Enterprise	Conclude why Aflatoun identifies entrepreneurship as an important life skill that the children should acquire.
11:30 – 12:00 PM	Preparation for Delivery of the Practice Teaching/Mock Lesson	Conduct mock lessons within the books that facilitate learning on the Five Core Elements
12:00 – 1:00 PM	Lunch Break	
1:00 – 2:00 PM	Delivery of the Practice Teaching/Mock Lesson	Conduct mock lessons within the books that facilitate learning on the Five Core Elements
2:00 – 3:00 PM	The Aflatoun Child Friendly Savings and how it will be implemented in schools	Familiarize with the savings process and the implementing guidelines for the Aflatoun savings
	Getting to know more about the Cooperative Partner	Familiarize with the Partner Cooperative and its nature of operations, products, and services .
3:00 – 3:30 PM	Q and A	
3:30 – 4:00 PM	Action planning and Sharing	Provide a space in which to plan for the program's implementation
4:00 – 4:15 PM	Health Break	
4:15 – 5:00 PM	Evaluation and closing activity	

Day 3: Benchmarking

Participants: Principals, Teachers, Education Supervisors, and Partner Cooperative

TIME	SESSION	OBJECTIVES
Whole day (no physical attendance)	Benchmarking session where teacher-participants will evaluate and internalize their learnings from the two-day activity.	Familiarize with the savings process and the implementing guidelines for the Aflatoun savings