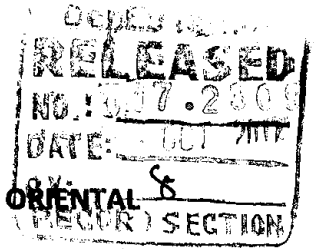


Republic of the Philippines
Region VII, Central Visayas
SCHOOLS DIVISION OF NEGROS ORIENTAL
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Tel. Nos: (035)225-2838 / 225-0667/422-7644 (Division Supt's Office); (035) 225-1623 (Asst. Sch's Div. Supt's Office);
(035) 225-1622 (Promotional Section/EPSS); (035) 422-7643 (Cashier's Section); (035) 422-8511 (Planning Section);
(035) 225-6987 (Record's Section); (035) 422-5283 (Admin. Section); (035) 422-0267 (Personnel Section); (035) 225-2376 (Guard/Medical/Dental Sections);
(035) 225-2378 (ALS Section); (035) 225-7012 (PFSED Section); (035) 225-1640 & (035) 225-6180 (Accounting Section); (035) 422-3921 (Supply Section)

October 12, 2017

MEMORANDUM TO:

MR. ANTONIO BAGUIO, JR
PSDS, Division Coordinator

This Office

Attached is Regional Memorandum No. 0724, s. 2017 dated October 09, 2017 entitled "Consultative Workshop on the Critical Content Identification of MAPEH" on November 13-17, 2017 at Tagaytay International Convention Center (TICC), Tagaytay City, which is self-explanatory, **for your information, guidance and compliance.**

SALUSTIANO T. JIMENEZ, LI.B., CESO VI
Schools Division Superintendent
OIC- Office of the Assistant Regional Director

for 10/13/17

STJ/bing



REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON
DEPARTMENT OF EDUCATION
REHIYON VII, GITNANG VISAYAS
REGION VII, CENTRAL VISAYAS
Sudlon, Lahug, Cebu City



REGIONAL MEMORANDUM

No 0724 s. 2017

OCT 09 2017

CONSULTATIVE WORKSHOP ON THE CRITICAL CONTENT IDENTIFICATION OF MAPEH

To: **Schools Division Superintendents**

1. Attached is DM-CI-2017-00307 about the conduct of the Consultative Workshop on the Critical Content Identification of MAPEH on November 13-17, 2017 at Tagaytay International Convention Center (TICC), Tagaytay City.
2. The participants in this workshop are the following Regional and Division MAPEH Supervisors:

Region/Division	Supervisor	Region/Division	Supervisor
1. RO VII	Juvelyn P. Otero	2. Dumaguete City	Rosenie B. Saraña
3. Bais City	Edgardo G. Alonso	4. Guihulngan City	Ardale Bayawan
5. Bayawan City	Andrito Q. Bajardo	6. Lapu-Lapu City	Rican G. Montejo
7. Bohol Province	Cirilo S. Calatrava	8. Mandaue City	Niño G. Matillano
9. Bogo City	Brigith C. Jugasan	10. Negros Oriental	Antonio B. Bagulo
11. Carcar City	Philip A. Nacario	12. Siquijor	Earl J. Aso
13. Cebu City	Renezar T. Ferrolino	14. Tagbilaran City	Alberto A. Lacang
15. Cebu Province	Nenita G. Jaralve	16. Talisay City	Mayonito L. Abaquita
17. City of Naga	Alberto S. Aurestila	18. Tanjay City	Roland D. Labe
19. Danao City	Valentin L. Jacobe	20. Toledo City	Loida L. Allego

3. For details, refer to the attached DepEd Memorandum.
4. This Memorandum also serves as Travel Order.
5. Immediate dissemination of and compliance with this Memorandum is directed.

Juliet A. Jeruta
JULIET A. JERUTA, PH.D., CESO V
Director III
Officer-in-Charge

JA/JEBE/IPO
CLMD/17

Office of the Director (ORDir), Tel. Nos.: (032) 231-1433; 231-1309; 414-7399; 414-7325; Office of the Assistant Director, Tel. No.: (032) 255-4542
Field Technical Assistance Division (FTAD), Tel. Nos.: (032) 414-7324 Curriculum Learning Management Division (CLMD), Tel. Nos.: (032) 414-7323
Quality Assurance Division (QAD), Tel. Nos.: (032) 231-1071 Human Resource Development Division (HRDD), Tel. No.: (032) 255-5239
Education Support Services Division (ESSD), Tel. No.: (032) 254-7062 Planning, Policy and Research Division (PPRD), Tel. Nos.: (032) 233-9030;
414-7065 Administrative Division, Tel. Nos.: (032) 414-7326; 414-4367; 414-7366; 414-7322; 414-4367
Finance Division, Tel. Nos.: (032) 256-2375; 253-8061; 414-7321

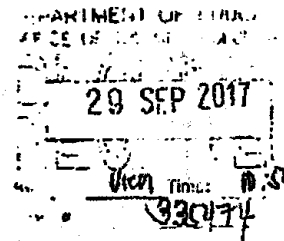
"EQA 2015: Kanapaton ng Lahat, Pamanagutan ng Lahat"



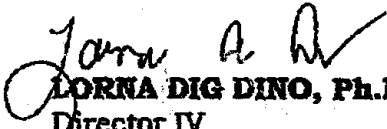
Republic of the Philippines
Department of Education

Office of the Undersecretary for Curriculum and Instruction

MEMORANDUM
DM-CI-2017-00307



TO : REGIONAL SECRETARY, ARMM
REGIONAL DIRECTORS

FROM : 
LORNA DIG DINO, Ph.D.
Director IV
Officer-in-charge, Office of the Undersecretary
for Curriculum and Instruction

SUBJECT : CONSULTATIVE WORKSHOP ON THE CRITICAL
CONTENT IDENTIFICATION OF MAPEH

DATE : September 27, 2017

This Department through the Bureau of Curriculum Development (BCD) shall conduct the Consultative Workshop on the Critical Content Identification of MAPEH on November 13-17, 2017 at Tagaytay International Convention Center (TICC), Tagaytay City

The activity aims to:

1. identify the critical content based on the least mastered competencies;
2. determine relevant issues affecting the curriculum implementation;
3. suggest ways on how to address the critical content and issues affecting the curriculum implementation; and
4. create plans to systematically address the needs of their region/division.

The participants in this workshop are the Regional and Division MAPEH Supervisors as reflected in enclosure 1.

All expenses relative to the conduct of the activity including the board and lodging, supplies and materials, and other incidental expenses shall be

charged against the HRTD Funds while travelling expenses of participants shall be charged against local funds subject to the usual government accounting and auditing rules and regulations.

The participants are expected to be at the venue on **November 13, 2017 (Monday)** with morning snacks as the first meal. Registration shall be at 9:00 am onwards. Check-out shall be on **November 17, 2017 (Friday)** with lunch as the last meal. (See enclosure 2).

The participants are advised to:

- a. prepare a regional report on the status of MAPEH (see attached template);
- b. bring the curriculum guide, LMs, and TGs for MAPEH;
- c. come in smart casual attire; and
- d. attend all sessions on time;

For more information, participants are advised to contact **Mr. Jerry F. Crausius, Supervising EPS** at telefax number 632-7746 or through email at jerry.crausius@deped.gov.ph

Immediate dissemination of this memorandum is directed.

Enclosure No. 1 to DepEd Memorandum No. ____ s. 2017

Region	Regional MAPEH Supervisor	Division MAPEH Supervisor	Total
I	1	19	20
II	1	9	10
III	1	20	21
IV-A (CALABARZON)	1	20	21
IV-B (MIMAROPA)	1	9	10
V	1	13	14
VI	1	18	19
VII	1	19	20
VIII	1	13	14
IX	1	10	11
X	1	14	15
XI	1	10	11
XII	1	10	11
CARAGA	1	9	10
CAR	1	9	10
NCR	1	16	17
ARMM	1	12	13
Total	17	230	247

**CONSULTATIVE WORKSHOP ON THE CRITICAL
CONTENT IDENTIFICATION OF MAPEH**

TICC, Tagaytay City
November 13-17, 2017

Time/Day	Day 1 (Nov. 13)	Day 2 (Nov. 14)	Day 3 (Nov.15)	Day 4 (Nov. 16)	Day 5 (Nov. 17)
7:30-8:00	Arrival of Organizing Team	MOL	MOL	MOL	MOL
8:00-8:30		Regional report on the status of MAPEH	Consolidation and report writing of FGD results	PS 1: Making sense out of the results of needs assessment: Basis for action plan	Agreement and future plans
8:30-9:30					
9:30-10:30				WS 1: Workshop on formulating action plan	Closing program
10:30-11:30					
11:30-12:00					
12:00-1:00	Lunch				
1:00-2:00	Arrival and Registration of Participants	Continuation of regional report on the status of MAPEH	Presentation of FGD results per region	Presentation of action plan (parallel session per region)	
2:00-3:00					
3:00-4:00	Opening Program	Presentation of guidelines of FGD Focus Group Discussion		PS 2: A systematic and evidence- based approach in educational supervision	
4:00-5:00					
5:00-6:00	Dinner				
Expected Output		Report on the status of MAPEH	Results of FGD	Action plan by region	
Officer of the Day	Glenn Basio	Abel Sato	Christine Magboo	Jerry Crausius	Glenn Basio



SURVEY INSTRUMENT

LEARNING AREA: _____

Region: _____

Division: _____

Supervisor's Name: _____

Email Address: _____

Office Landline: _____

Mobile No.: _____

Directions: Please accomplish this survey as honest as you can. The results of this survey will serve as a basis for future trainings and/or policies to improve the implementation of curriculum. Note that ALL questions in this instrument focus on the learning area indicated above.

1. Indicate the number of DepEd schools under your Division:

- a. Elementary school _____ b. Junior High School _____ c. Integrated School _____
d. Senior High School _____ e. Stand alone SHS _____

2. Indicate the number of teachers handling the learning area using the template below.

Elementary Level

Grade Level	No. of teachers who are BEED majors (Bachelor of Elementary Education)	No. of teachers who are non-BEED majors but with educ. units	Total Number of Elementary Teachers (sum of BEED and Non-BEED majors)	No. of teachers with MA/MAT or PhD aligned in the Learning Area
Grade 1				
Grade 2				
Grade 3				
Grade 4				
Grade 5				
Grade 6				

Junior High School

Grade Level	No. of teachers who are BSE majors aligned in the Learning Area (Bachelor of Secondary Education)	No. of teachers who are non-BSE majors but with educ. units	Total Number of Secondary Teachers (sum of BSE and Non-BSE majors)	No. of teachers with MA/MAT or PhD aligned in the Learning Area
Grade 7				
Grade 8				
Grade 9				



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Grade 10				
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Senior High School (For Filipino, English, Math and Science only)

Grade Level	No. of teachers who are BSE majors aligned in the Learning Area (Bachelor of Secondary Education)	No. of teachers who are non-BSE majors but with educ. units	Total Number of Secondary Teachers (sum of BSE and Non-BSE majors)	No. of teachers with MA/MAT or PhD aligned in the Learning Area
Grade 11				
Grade 12				

3. Teaching load for the indicated learning area per week.

Note: For Filipino, English, Math and Science, accomplish up to Grade 12

Grade Level	No. of teachers with 1-2 teaching loads	No. of teachers with 3-4 teaching loads	No. of teachers with 5-6 teaching loads	No. of teachers with 7 and above teaching loads
Grade 1				
Grade 2				
Grade 3				
Grade 4				
Grade 5				
Grade 6				
Grade 7				
Grade 8				
Grade 9				
Grade 10				
Grade 11				
Grade 12				

Indicate other subjects or assignments handled by the teacher.

4. Trainings provided for teachers on content and pedagogy in the past two years. Indicate if it is school, division or private led.



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Title of Training	Organizer	Total number of attendees	Grade Level/s handled by teacher-participant

5. Content, standards or competencies in the learning area teachers find difficult to teach

Grade Level	Quarter	Content/Domain	Standard/Competency

6. Least mastered content, standards or competencies in the learning area based on item-analysis

Grade Level	Quarter	Content/Domain	Standard/Competency

7. Enumerate the general issues and concerns that should be immediately addressed in the schools relevant to the implementation of the curriculum.

8. Enumerate your ways or measures to ensure students' mastery of the lessons.

9. Average student-book ratio in your division:

Grade Level	Average Student-book ratio
Grade 1	
Grade 2	
Grade 3	
Grade 4	
Grade 5	
Grade 6	
Grade 7	
Grade 8	
Grade 9	
Grade 10	

10. Are the books adequate and useful in the delivery of the lessons? Explain your answer.

11. Average class size in elementary level and high schools in your division:



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Grade Level	Average Class Size
Grade 1	
Grade 2	
Grade 3	
Grade 4	
Grade 5	
Grade 6	
Grade 7	
Grade 8	
Grade 9	
Grade 10	

12. Are the rooms, fans and other school facilities or equipment adequate? _____. If not, list down the facilities or equipment that are inadequate or non-functional.
13. Is the time allotted for the entire subject enough for its actual delivery given the set up of your division? Explain your answer.
14. Enumerate your ways or measures to ensure that the budget of work is being followed.
15. Frequency of your monitoring and evaluation of teacher's performance per quarter: _____. Attach the tool being used to evaluate and monitor teacher's performance.
16. Indicate other issues or concerns that affect the curriculum implementation.

Thank you for accomplishing this survey.

Submit this document to:

Jocelyn DR Andaya
Director IV
Bureau of Curriculum Development

Attention: Jerry F. Crausius
Supervising Education Program Specialist