



Republic of the Philippines
DEPARTMENT OF EDUCATION
Negros Island Region
SCHOOLS DIVISION OF NEGROS ORIENTAL
Capitol Area, Davao City

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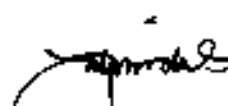
October 5, 2017

DIVISION MEMORANDUM
NO. J53, S. 2017

TO : Assistant Schools Division Superintendent
Chief, CID & SGOD
Division Education Program Supervisors
Public School District Supervisors
Public School Secondary School Heads
All Other Concerned

SUBJECT : SURVEY INSTRUMENT FOR ARALING PAHUPUNAN FROM THE BUREAU OF
CURRICULUM DEVELOPMENT

1. Attached is an urgent report/ survey instrument coming from the Bureau of Curriculum Development to be submitted today or tomorrow, October 6, 2017. Please fill-up the data needed (consolidated data in the district) and email at: halingling.alcala@yahoo.com or have it received at the division office.
2. Your usual cooperation is highly appreciated.
3. For widest dissemination and compliance.


SALUSTIANO T. JIMENEZ, CESO VI
DIC, Assistant Regional Director
Concurrent Schools Division Superintendent

/form/2017

5 OCT 2017



SURVEY INSTRUMENT for Division Supervisors

LEARNING AREA: ARALING PANLIPUNAN
 Region: VII Division: NEGROS ORIENTAL
 Supervisor's Name: DARDELITA A. ALCALA Email Address: bachingling.alcala@deped.com
 Office Landline: 225-1423 Mobile No.: 09166062641

Directions: Please accomplish this survey honestly. The results of this survey will serve as a basis for future trainings and/or policies to improve the implementation of curriculum.
Note that ALL questions in this instrument focus on the learning area indicated above.

- Indicate the number of DepEd schools under your Division.
 - Elementary school _____
 - Junior High School _____
 - Integrated School _____
 - Senior High School _____
 - Stand alone SHS _____

- Indicate the number of teachers handling the learning area ^{*Araling Panlipunan*} using the template below.

Elementary Level

Grade Level	No. of teachers who are BEED majors (Bachelor of Elementary Education)	No. of teachers who are non-BEED majors but with educ. units	Total Number of Elementary Teachers (sum of BEED and Non-BEED majors)	No. of teachers with MA/MAT or PhD aligned in the Learning Area
Grade 1	_____	_____	_____	_____
Grade 2	_____	_____	_____	_____
Grade 3	_____	_____	_____	_____
Grade 4	_____	_____	_____	_____
Grade 5	_____	_____	_____	_____
Grade 6	_____	_____	_____	_____

Junior High School

Grade Level	No. of teachers who are BSE majors aligned in the Learning Area (Bachelor of Secondary Education)	No. of teachers who are non-BSE majors but with educ. units	Total Number of Secondary Teachers (sum of BSE and Non-BSE majors)	No. of teachers with MA/MAT or PhD aligned in the Learning Area
Grade 7	_____	_____	_____	_____
Grade 8	_____	_____	_____	_____



Grade 9			
Grade 10			

Senior High School (For Filipino, English, Math and Science only)

Grade Level	No. of teachers who are OSE majors aligned in the Learning Area (Bachelor of Secondary Education)	No. of teachers who are non-BSE majors but with educ. units	Total Number of Secondary Teachers (sum of BSE and Non-BSE majors)	No. of teachers with MA/MAT or PhD aligned in the Learning Area
Grade 11				
Grade 12				

3. Teaching load for the indicated learning area per week.

Note: For Filipino, English, Math and Science, accomplish up to Grade 12

Grade Level	No. of teachers with 1-2 teaching loads	No. of teachers with 3-4 teaching loads	No. of teachers with 5-6 teaching loads	No. of teachers with 7 and above teaching loads	No. of other subjects or assignments handled by the teacher
Grade 1					
Grade 2					
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 9					
Grade 10					
Grade 11					
Grade 12					



4. Trainings provided for teachers on content and pedagogy in the past two years. Indicate if it is school, division or other agencies led.

Title of Training	Check if it is:			Total number of attendees	Grade Level/s handled by teacher-participant
	Division-led	School-led	Other agency led		

5. Content, standards /competencies in the learning area teachers find difficult to teach

Grade Level	Quarter	Content/Domain	Standard/Competency

6. Least mastered content, standards/ competencies in the learning area based on item-analysis

Grade Level	Quarter	Content/Domain	Standard/Competency

7. Enumerate general issues and concerns that should be immediately addressed in the schools relevant to the implementation of the curriculum.

8. Enumerate interventions or practices to ensure students' mastery of the lessons.

9. Are textbooks available? Yes No
 If not, since when? (indicate school year) _____

10. Frequency of your monitoring and evaluation of teacher's performance:
 per quarter: _____ per school year: _____
 Attach the tool being used to evaluate and monitor teacher's performance.

11. Indicate other issues or concerns that affect the curriculum implementation.



Republic of the Philippines
Department of Education
BUREAU OF CURRICULUM DEVELOPMENT
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Thank you for accomplishing this survey.