

Republic of the Philippines
DEPARTMENT OF EDUCATION
Negros Island Region

SCHOOLS DIVISION OF NEGROS ORIENTAL
Office of the School Governance and Operations Division
Capitol Area, Dumaguete City

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 SGOD Office (035) 225 - 6180

March 30, 2017

DIVISION MEMORANDUM

No. 182 s. 2017

REQUEST FOR NOMINATION OF THE 2ND PRINCESS MAHA CHAKRI AWARD

TO: ASDS
Chiefs, CID & SGOD, DEPS
District Supervisors/District In-Charge
Public Elementary and Secondary School Heads
All Others Concerned

1. Attached is **NIR Unnumbered Regional Memorandum dated March 27, 2017** disseminating the **REQUEST FOR NOMINATION OF THE 2ND PRINCESS MAHA CHAKRI AWARD**.
2. For details, see attached communication and enclosure.
3. District Supervisors are encouraged to scout and send a nominee for this award, which is to be submitted also to the Regional Office for screening.
4. For the information and guidance of all concerned.



SALUSTIANO T. JIMENEZ, CESO VI
OIC-Office of the Assistant Regional Director
Concurrent Schools Division Superintendent

31 MAR 2017




Republic of the Philippines
Department of Education
NEGROS ISLAND REGION
West City Elementary School Campus
Dumaguete City 6200



March 27, 2017

MEMORANDUM

FOR: ALL SCHOOLS DIVISION SUPERINTENDENTS

FROM:  GILBERT T. SADSAD, CESO V
Director III
OIC-Regional Director

SUBJECT: REQUEST FOR NOMINATION OF THE 2nd PRINCESS MAHA CHAKRI AWARD

This is with reference to Department of Education Unnumbered Memorandum dated March 15, 2017 regarding the letter from the Ministry of Education Thailand on the request for nomination of the 2nd Princess Maha Chakri Award.

The regional office will screen the submissions and choose (1) one nominee to represent the region to be submitted to the Princess Maha Chakri Awards (PMCA) Awards Committee PH through the International Cooperation Office (ICO) on or before 21 April 2017.

The Award has the following objectives:

1. To pay the highest honor to Her Royal Highness Princess Maha Chakri Sirindhorn for Her outstanding achievements in the fields of education and the development of people's quality of life, especially the disadvantaged;
2. To honor and give recognition to dedication teachers in Southeast Asia whose outstanding achievement generate benefits to education and human development and deserve international recognition;
3. To support the development of the teaching profession and educational development; and
4. To strengthen international relations in the field of education.

Attached as Annex, for your reference are the DepEd Memorandum and the PMCA Briefer and Timetable for the process of the PMCA Presentation.

Should you have any questions, please contact Rose Marie Vailoces, HRDD Lead Coordinator through depednircares@gmail.com.

For immediate dissemination and compliance.



REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON
DEPARTMENT OF EDUCATION
DepED Complex, Meralco Ave., Pasig City



Tanggapan ng Kawakasing Kalihim
Office of the Assistant Secretary
Legislative Liaison/External
Partnerships/School Sports

INTERNATIONAL COOPERATION OFFICE
Direct Line : (+632) 633-6463
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Email : ico@deped.gov.ph

MEMORANDUM

FOR : ALL REGIONAL DIRECTORS

FROM : TOWISITO M. C. UMALI, Esq.
Assistant Secretary

SUBJECT : Request for Nomination of the 2nd Princess Maha Chakri Award

DATE : 15 March 2017

This is with reference to the letter from the Ministry of Education Thailand on the request for nomination of the 2nd Princess Maha Chakri Award.

The Award has the following objectives:

1. To pay the highest honor to Her Royal Highness Princess Maha Chakri Sirindhorn for Her outstanding achievements in the fields of education and the development of people's quality of life, especially the disadvantaged;
2. To honor and give recognition to dedicated teachers in Southeast Asia whose outstanding achievements generate benefits to education and human development and deserve international recognition;
3. To support the development of the teaching profession and educational development; and
4. To strengthen international relations in the field of education.

It is mandatory for each region to send at least one (1) nominee. Potential candidates are those who are still active in teaching or administration at the primary and secondary education levels (pre-tertiary), and who have inspired fellow teachers with their dedication to students in the country.

The regions will do their respective selection of nominees using the criteria set by the awards:

1. Outstanding achievement which generate benefits to education and human development

2. Active in teaching or administration at the primary or secondary levels
3. Has inspired fellow teachers with their dedication to students in the country

One teacher from each Southeast Asian Country will be selected as awardees. The Princess Maha Chakri Award will comprise of: (a) a medal; (b) a certificate of honor; and (c) a cheque worth 10,000USD. Previous awardees of various awarding bodies are still welcome to apply. The Philippine awardee will be chosen by the Princess Maha Chakri Awards (PMCA) Awards Committee PH to be composed of Executive Committee Members, and Directors concerned.

The awardee will be invited to a royal award presentation ceremony in Bangkok, Thailand; and present their outstanding achievements and share their knowledge with fellow awardees for the benefit of the profession. The list of awardees and brief descriptions of their work or innovations will be publicized through media and sent to relevant agencies in their countries.

Minimum requirements:

1. Copy of Passport
2. Updated Personal Data Sheet (DS Form 212)
3. 1500 word essay stating why you should receive the Princess Maha Chakri Award
4. Letter of nomination addressed to the Chairman of the Awards Committee of Princess Maha Chakri Awards, Undersecretary Atty. Alberto T. Muyot, signed by the Regional Director or its duly authorized official
5. Matrix to summarize the activities done, awards received and accomplishments relevant to the award accompanied by supporting documents (spell out acronyms of organizer/s and topic/s or subjects of the training; certificates of training need not be submitted). *Attached as Annex is the format of the matrix*
6. Certified true copy of service record
7. Certification that the nominee has no pending administrative and criminal case

In this regard, we would like to request your good office to screen the submissions and choose (1) one nominee per region to be submitted to the Princess Maha Chakri Awards (PMCA) Awards Committee PH through the International Cooperation Office (ICO) on or before 21 April 2017.

Should you have any questions, please call 6376463 or 6376462. *Attached as Annex, for your reference is the PMCA Briefer and Timetable for the process of the PMCA Presentation.*

Thank you very much.

Princess Maha Chakri Award

I. Background

On the auspicious occasion of the 60th birthday anniversary of Her Royal Highness Princess Maha Chakri Sirindhorn in 2015, the Teachers' Council of Thailand, Ministry of Education, Thailand, deems it appropriate to request Her Royal Highness's permission to establish an international award in honour of her admirable endeavours and also to grant it the name of "Princess Maha Chakri Award". HRH Princess Maha Chakri Sirindhorn is the third child of King Bhumibol and Queen Sirikit, Chakri Dynasty, Kingdom of Thailand. She has contributed over 3 decades on education and development of children and youth, especially in marginalized and remote areas and widely accepted for the national and international levels.

II. Objectives

- To honour Her Royal Highness Princess Maha Chakri Sirindhorn for her outstanding achievements in the fields of education and the development of people's quality of life, especially for the disadvantaged;
- To honour highly dedicated teachers in Southeast Asia whose accomplishments make significant contributions to education and human development and who deserve international recognition;
- To support and promote development of the teaching profession and educational development; and
- To strengthen international relations in the field of education.

III. Nomination Criteria


- Teachers from 11 SEAMEO member countries.
 - Teachers, who are still active in teaching or in education administration, and have generated developmental changes in students and inspired fellow teachers.
 - Teachers, whom their outstanding achievements have generated benefits to education and human development.

V. Selection of Awardees

- The 11 SEAMEO member countries from the Ministry of Education will be responsible for the selecting awardees in accordance with the criteria for the award nomination which only one person can be nominated by each country.
- Particular of qualified person, nomination and selection criteria, timeframe and nomination processes will be determined by the PMCA Foundation Committee.
- The final decision regarding awardees selection will be made by the PMCA Foundation Committee and by the Ministry of Education of each SEAMEO member countries.

V. Award

The awardees will receive a medal, a certificate of honour and a cheque for 10,000 US\$ during the award ceremony to be held in 2017:



Princess Maha Chakri Award is a royally-bestowed international award dedicated to honour exceptionally devoted teachers in basic education from 11 countries in Southeast Asia and to honour HRH Princess Maha Chakri Sirindhorn for her wisdom and life-long contribution to education both domestically and internationally.

The Princess Maha Chakri Award is administered by the Princess Maha Chakri Award Foundation in cooperation with the Teachers Council of Thailand under the Ministry of Education, the Quality Learning Foundation and a number of relevant agencies. The inaugural award ceremony took place on 2 October 2015 to celebrate the auspicious occasion of HRH Princess Maha Chakri Sirindhorn's 60th birthday anniversary observed on 2 April 2015 and on the occasion of World Teachers' Day 2015.

Description of the Award


The Princess Maha Chakri Award is presented to dedicated teachers whose outstanding performance has made great contribution to education and human development in the 11 countries in Southeast Asia namely Brunei, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, the Philippines, Singapore, Timor-Leste, Vietnam and Thailand. One teacher from each of the 11 countries will be selected to receive the prestigious award.

The Princess Maha Chakri Award comprises of:

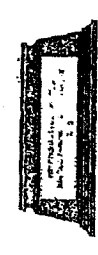
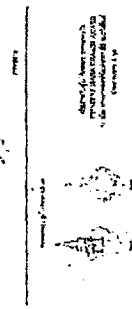
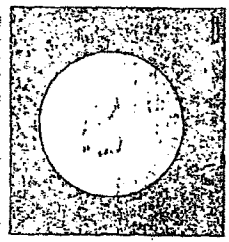
1. Princess Maha Chakri medal
2. A certificate of honour
3. An honorary brooch
4. USD 10,000 prize money

Nomination Criteria

The award candidate must be a teacher from one of 11 countries in Southeast Asia whose work has created impact and contributed to education and human development will be entitled for the Princess Maha Chakri Award nomination. The nomination process will be conducted by the Ministry of Education in each country under the concept: the quality of education hinges on the quality of teachers; the quality of teachers reflects the development of quality generation.



Ministry of Education, Youth and Sports
Princess Maha Chakri Award



Quality of teacher creates quality of man

Award Presentation

1. Awardees of the Princess Maha Chakri Award will be invited to the award presentation ceremony in Bangkok, Thailand in October 2017
2. A list of awardees and brief details of their work and innovation will be disseminated by the Royal Thai government, the awardees' respective governments, private agencies and other relevant agencies. The information will also be publicised through all media channels
3. Awardees will be invited to present their outstanding achievements and share their knowledge with fellow awardees from the ASEAN countries and Timor-Leste for professional development.

The awardees of the Prince



Brunei Darussalam:

Mem Majah Rahnawati binti Haji Mohammed

Role model teacher who creates innovative teaching to students with special education needs.

She pioneered and promoted the use of education innovations in her teaching for the students with disabilities in her country. In recognition of her outstanding work and dedication, she was presented with the prestigious Excellent Teacher Award in 2010 by His Majesty the Sultan of Brunei Darussalam. She is currently an active teacher at Keriam Primary School.



Cambodia: Ms. Tauch Bunzaul

Her student-centered approach and motivation techniques propel her students to outperform beyond their expectations.

Ms. Tauch is an English teacher at Wat-Bo Primary School. She is very focused on using the student-centered approach to inspire the learners. She was awarded the national outstanding teacher and a silver medal for outstanding achievement in teaching.



Indonesia: Mr. Norwin Hamid

Teacher with a vision to maximise the use of technology in education and hometown development.

He is an excellent science teacher and a head of school computer laboratory. His outstanding achievements are development of smartphone applications for education. He has been awarded the best use of ICE for education for his physics education tools.



Lao PDR: Mrs. Khamsoy Vongsamphanh

A tireless self-developed teacher behind many students international recognition.

She is a French language, history, geography teacher at the Vientiane Secondary School. Her focus is on development of low-performing students to improve their self-esteem through parent participation, which has resulted in the high achievements by these students.



Malaysia: Mr. Zainuddin Bin Zakaria

A teacher who excels in developing innovation for Information and Communication Technology (ICT) for education.

He is an ICT teacher at Taman Bukit Maluri secondary school. He is the main developer of national ICT curriculum for Malaysian Ministry of Education and has held the position of national English language trainer through ICT.



Myanmar: Daw Yee Mon Soe

A true teacher who always believes in students' academic development and their improved livelihood.

Ms. Yee Mon Soe is a senior teacher at a high school in Yangon. She pays close attention to the teaching pedagogy life skills of her students.

ees Maha Chakri Award 2016



The Philippines: Mr. William Ego Moraca

A devoted teacher whose life is dedicated to development of education and livelihood in remote areas.

Mr. Moraca is the principal of Kolang Elementary School. His major contribution is his introduction of education management at elementary level and he is also a leading innovator of low-cost education tools for rural areas.



Singapore: Mrs. Wang Lim Ai Lian

A dedicated teacher behind success stories of students with special needs in the mainstream classroom.

She is the headmistress of Holy Innocents' Primary School. Her subjects are English language and mathematics. She emphasizes her teaching on slow learners and she introduces music therapy into the class to aid and inspire the students with special needs.



Timor-Leste: Mr. Jufio Kinnanon Madeira

His focus on learning and involvement in the local community are catalysts of parents' participation in children learning process.

Mr. Madeira is a teacher at primary and secondary level. He helped create the strong connection between the school and its local community to foster a learning environment for the students.



Vietnam: Mrs. Tran Thi Thuy Dung

Teacher who innovates the modern teaching method and opens the new model of Vietnamese pedagogy.

She is the principal and primary level English teacher at Le Ngoc Han Primary School. It was her initiative to create the new system of primary school, which is also known as the "Vietnam New School" model. It has now been adopted by over 3,000 primary schools nationwide. Her school model encourages management flexibility, life skills development and supports learning through interactions which all contribute to modern learning style.



Thailand: Mr. Chalernporn Pongthecorawon

Dedication to scientific and physics teaching makes the students' world of learning go round.

Mr. Chalernporn is a teacher at Suratpittaya School, who specializes in science education. He is an expert in designing learning techniques which enable the students to develop analytical skills and logical problem solving skills. His students are often seen working on scientific projects that are closely related to their local contexts. His single outstanding achievement is when minor planets are named after his students, in recognition of their fish scale bio-plastic project achievement.

ANNEX

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