

Republic of the Philippines

# DEPARTMENT OF EDUCATION

Region VII, Central Visayas

# SCHOOLS DIVISION OF NEGROS ORIENTAL

Capitol Area, Dumaguete City



March 13, 2017

TRAVEL ORDER No. 187 s. 2017

TO:

(Thru the PSDS and SH)

Jhaine Ashley A. Tuban Maria Fe S. Singco Precious Jane O. Pagasi-an

Ellen E. Edrial Karla F. Salatandol Esmeralda L. Omaquing

Dauin Central School, Dauin District Dauin Central School, Dauin District Sta. Catalina NHS, Sta. Catalina District 3 Sta. Catalina NHS, Sta. Catalina District 3 Crisostomo O. Retes NHS, San Jose District Crisostomo O. Retes NHS, San Jose District

# First Regional English Speech Festival

- 1. As winners of the 2016 Division Language Arts Show in Elementary Declamation, Secondary Oratorical and Speaking Contests, please be informed of your attendance as Division representatives to the First Regional English Speech Festival on March 18, 2017 at Middle Town Inn, Bacolod City.
- 2. Travel, incidental expenses, and a registration fee of One thousand and three hundred pesos (PhP 1, 300.00) for live-in participants are chargeable against the School MOOE subject to the usual accounting rules and regulations. All participants are expected to be at the venue at 7:00 in the morning on March 18, 2017. First meal to be served is dinner of March 17 and the last meal is the afternoon snacks of March 18, 2017.
- 3. Please refer to the attached RM # 65, s. 2017.

4. For immediate dissemination.

SALUSTIANO T. JIMENEZ, CESO VI OIC-Office of the ARD Concurrent QIC \$DS-Office of the SDS e> 714117



# REPUBLIC OF THE PHILIPPINES DEPARTMENT OF EDUCATION NEGROS ISLAND REGION



March 6, 2017

REGIONAL MEMORANDUM No. <u>15</u>, s. 2017

-	1110,0110,201						
R	E	F		Pia	5	<u> </u>	
CON.							
RELE	EA SI	D SY	: 6	In	Que		
DATE	RE!	54.55	n. \	-bv	-De	-17	

# First Regional English Speech Festival

TO: All Schools Division Superintendents
Assistant Schools Division Superintendents
CID and SGOD Chiefs
Heads, Public and Private Elementary and Secondary Schools
All Others Concerned

- 1. The Department of Education Negros Island Region through the Curriculum and Learning Management Division (CLMD), in coordination with the NIR School Paper Advisers Association, will hold the First Regional English Speech Festival on March 18-19, 2017 at Middle Town Inn, Bacolod City.
- 2. The festival/activity aims to
  - a. demonstrate deeper understanding and appreciation of literary pieces for personal and social growth through different stage performances;
  - b. maximize skills and knowledge of participants through individual and group performances; and
  - c. provide a venue for an enriching learning experience where participants can exemplify values of goodwill and sportsmanship.
- 3. The participants to this activity are learners (pupils and students), teachers, trainers/coaches, department heads, school heads, supervisors and officers of NIR School Paper Advisers Association. Each schools division office is requested to send one representative per individual and group event.
- 4. Individual Events, which include Declamation, Oration, Extemporaneous Speaking and Character Impersonation, will be on March 18, 2017, while Group Events

DepEd-NIR Office, West City Elementary School Campus, Dumaguete City, 6200
TEL: (035) 422 6227 / E-MAIL: <a href="mailto:depednir@gmail.com">depednir@gmail.com</a>
FB: facebook.com/depednir / WEB: depednir.weebly.com

which include Infomercial, Jazz Chants, Choral Reading, Readers' Theater, Verse Choir, and Chamber Theater, will be on March 19, 2017. All participants are expected to be at the venue on March 18 at 7 a.m. for Individual Events and March 19 at 7 a.m. for Group Events. First meal to be served will be dinner of March 17 for Individual Events and March 18 for Group Events. Last meal will be p.m. snacks of March 18 for Individual Events and March 19 for Group Events.

- Please refer to the attached 2016-2017 RESF General Guidelines and Entry Form for reference. Deadline for the submission of Entry Forms will be on March 14, 2017
- 6. Travelling and incidental expenses, a registration fee One Thousand Three Hundred Pesos (P1,300.00) for live-in participants, and Eight Hundred Pesos (P8,00.00) with two meals and two snacks for live-out, shall be charged to MOOE/local funds/Special Education Funds or any available funds, subject to the usual accounting and auditing procedures. The registration fee shall cover the cost of board and lodging, tokens, certificates, professional fees of judges and facilitators, contingency, and other related expenses incurred in the conduct of the speech festival.
- 7. This Memorandum serves as Authority to Travel / Travel Order of all concerned participants.
- 8. For details/queries, please contact *Josanio M. Caldera*, EPS Program In-Charge, at *0926-731-4187* or through email: *calderajo@yahoo.com*.

9. Widest dissemination of this Memorandum is desired.

GILBERT - SADSAD, CESO V Regional Director

#### 2016-2017 Regional English Speech Festival General Guidelines:

- 1. Contest pieces must be taken out from the Library Hub books or any squices.
- 2 Group events may have a maximum of thirty (30) participants and a minimum of five (5). For jazz chants, drum beaters are excluded in the 30 and 5-participant rule. For Chamber Theater, production design and props should be minimal. Use of Fable is discouraged due to need of conveniental props. For Verse Chair, background music may be used but not necessary.
- Pouray all of opposite sex is prohibited.
- 4 Time limit (Entrance, Performance Proper, and Exit)

#### Individual Events

- Oration 3-5 minutes (Business Attire) Secondary (Junior and Senior High School)
- b Declamation 5-7 minutes (Appropriate Costome) Elementary & Secondary (Junior and Senior High School)
- c Extemporaneous Speaking 2-3 minutes (Business Attire) Secondary (Junior and Senior High School)
- d Character Impersonation 2-3 minutes (Appropriate Costume) Elementary & Secondary (Junior and SHS) Group Events
- a Infomercial 3-5 minutes (Appropriate Attire) Elementary & Secondary (Jumor and Semor High School)
- b. Jazz Chants 10-12 minutes (Uniform) Elementary & Secondary
- c Choral reading 5-7 minutes (Uniform) Elementary Level
- d. Readers' Theater 5-7 minutes (Appropriate Costume) Elementary Level
- e. Verse Choir 5-7 minutes (Appropriate Costume) Secondary (Junior and Semoi High School)
- f Chamber Theater (Not to exceed 15 minutes, Appropriate Costume) Secondary (Junior and Senior High)
- 5. Electronic backdrop, fire-emitting devices, fire crackers, smoke/smoke machine and/or dry ice are not allowed.
- 6 One (1) point will be deducted from the total score for every thirty (30) seconds exceeded.
- 7 Late registrants and late comers are automatically disqualified.
- 8 Decision of the panel of judges is final. Protests shall not be entertained
- 9. All forms of violation are tantamentic to disqualification.

#### Oration: Secondary (Junior and Senior High)

Topic, Inclusive Education

Orator with piece not anchored on the theme is disqualified

Diction - 35%	Noice Quality 15%
	Mastery and Pacing - 20%
Gestures and Facial	Stage Presence - 10%
Expressions $t = 20\%$	

#### Extemporaneous: Secondary (Junior and Senior High)

#### Guidelines:

- 1. Topics On Social Issues
- 2. A topic is picked out by a contestant three (3) minutes before his delivery
- 3. The timer will ring the bell at the end of three minutes.
- 4. The style of delivery may be conversational, oratorical or a combination of both

Circina.

Content (Comprehensive and Updated)	40%
Organization	20.%
Delivery	30 %
Stage Presence and Gestures	10.%

#### Literary Character Impersonation: Elementary and Secondary

Stage ensembles are limited to make-up, costume, background music, and hand-held props (2) only

Criteria

Characterization	40 %
Diction	40 % e
Mastery	10%
Stage Presence	10%

# Infomercial: Time Limit 45 seconds

Radio (Elementary) Topic Model Filipmo Yomb Television (Secondary) Tepic Senior High School

Concept and Relevance to the Theme	2.5
Diction	20
Contain	20
Creativity and Originality	1.5
Stage Depoilment and Mastery	10

# Choral Reading: Elementary

Diction, Enunciation, Stress and Accent	20 %
Phrasing Blending and Intonation	15 °e
Unison	15%
Interpretation	
Expression	10%
Voice Projection, Quality and Variation	20%
Platform Behavior	
Stage Deportment	10%
Stage Presence	10%

#### Readers' Theater: Elementary

Delivery	
Diction, Enunciation, Stress and Accent	20 %
Phrasing, Blending, and Intenation	15 %
Umson	15"%
Interpretation	
Expression	10%
Voice, Projection, Quality and Variation	20 %
Platform Behavior	
Stage Deportment	10 %
Stage Presence	11100

## Verse Choir: Secondary (Junior and Senior High)

Interpretation	20 %
Voice Projection and Variation	20 %
Delivery	40 ° 0
Stage Presence	10.%
Suitability of the Piece	10%

## Chamber Theater: Secondary (Junior and Senior High)

Interpretation	20 %
Votes Projection and Variation	15 °4
Delivery	35 %
Mastery	100
Stage Presence	) () <sup>0</sup> /n
Suitability of the Piece	10%

Jazz Chants: Elementary & Secondary
Each competing team will deliver two (2) pieces

#### Original Jazz Chants:

Theme. One Island One Negros One Region (Mother Tongue)

# Competition Piece

Competition Piece: Mama Knows Best by Carolyn Coolhon.

Cotena.	
Originality	40%
Theme	15.%
Mastery	15 %
Creative Delivery (Rhythm and Beat)	30.2
Over-all Impact	[1) P4

Declamation: Elementary and Secondary (Junior and Senior High)
Topic On Disaster Risk Reduction

Interpretation - 35%. Suitability of the Piece - 15% of Oiction - 35%. Mastery - 170% Stage Presence - 5%



# FIRST REGIONAL ENGLISH SPEECH FESTIVAL

# **ENTRY FORM**

# Individual Events

Contest	Name of Contestant	Trainer/Coach	Level (Elementary/ Secondary)	School	Division	Contact Number	Accommodat ion ( Live-in/ Live-out)
			· ·				Administração alimente ha casa esta de desta de la casa
			_				
		A COMPANY OF THE PROPERTY OF T	and a page of the same of the				
					The second secon		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

# **Group Events**

Contest	Name of Contestant	Trainer/Coach	Level (Elementary/ Secondary)	School	Division	Contact Number	Accommodat ion ( Live-in/ Live-out)
						1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
The second second second	The commence of the second of						
							and the second of the second o
**************************************						The same of the sa	

Submitted By:				
+		·		
	EPS In-Charge			
4				
		Noted:		
		Sak a le Division Superintendent		