



Republic of the Philippines  
**DEPARTMENT OF EDUCATION**  
Region VII, Central Visayas  
**SCHOOLS DIVISION OF NEGROS ORIENTAL**  
Capitol Area, Dumaguete City

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February 7, 2017


**DIVISION MEMORANDUM**

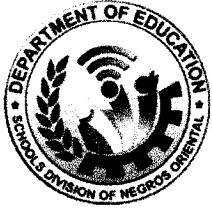
No. 52, s. 2017

**CONDUCT OF 3<sup>rd</sup> QUARTER ORAL READING VERIFICATION TEST  
IN ELEMENTARY AND SECONDARY ENGLISH**

**To: Assistant Schools Division Superintendents  
CID & SGOD Chiefs  
Division Education Program Supervisors  
District Supervisors/District In-Charge  
Elementary and Secondary School Administrators  
Others Concerned**

1. This office hereby informs all schools on the conduct of the 3<sup>rd</sup> quarter oral reading verification test in Elementary and Secondary English which will be administered on February 13-24, 2017.
2. Attached are the reading passages for Grades 3-11 and templates to be accomplished and submitted.
3. Consolidated result using the Division forms is due on February 17, 2017.  
Note: Consolidation must include the following:
  - District Consolidation Summary for elementary and for secondary (with total)
  - District by Grade level consolidation (with total)
  - District Reading Progress Report (please refer to the attached template)
4. It is expected that the next grade level teacher will administer the ORV.
5. The School Administrators are requested to supervise the conduct of the reading test.
6. Immediate dissemination of the Memorandum to all concerned is highly desired.

  
**SALUSTIANO T. JIMENEZ, CESO VI**  
OIC-Office of the ARD  
Concurrent OIC-Office of the SDS ✓



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**Template 1**

**District Progress Report on Non-Readers**

District: \_\_\_\_\_ Grade : \_\_\_\_\_ Quarter: \_\_\_\_\_

School	Name of Teacher	Status of Non-Readers (write the name of the learner)			Remarks/Interventions provided
		1 <sup>st</sup> quarter	2 <sup>nd</sup> quarter	3 <sup>rd</sup> quarter	
Total					

Prepared by: \_\_\_\_\_ (District Reading Coordinator)

Noted: \_\_\_\_\_ (PSDS/In-Charge)

**Template 2**

**District Summary Report on Non-Readers**

District: \_\_\_\_\_ Grade: \_\_\_\_\_ Quarter: \_\_\_\_\_

School	Name of Teachers	Number of Non-Readers			Remarks
		1 <sup>st</sup> quarter	2 <sup>nd</sup> quarter	3 <sup>rd</sup> quarter	
Total					

Prepared by: \_\_\_\_\_ (District Reading Coordinator)

Noted: \_\_\_\_\_ (PSDS/In-Charge)



**Oral Reading Verification in Grade 3**  
**SY 2016-2017**  
**3<sup>rd</sup> Quarter**

**Prompt:** What do you do to your garbage? Why?  
Read the selection and find out what Celso did to his garbage.

**The Banana Peelings**

Celso was eating bananas one evening. He threw the peelings out of the window. The next morning, Celso got ready for school. He did not want to be late for school. He walked fast.

"Ouch!" Celso cried as he stepped on some banana peelings. Down he fell. His clothes became dirty. His books dropped.

"Are you hurt? Mother asked running to him.

"No, Mother, I am not hurt," Celso said and he got up. He looked at the banana peelings.

"Somebody did not the garbage can," Mother said.

"I threw these peelings last night, Mother. Next time, I will use the garbage can," said Celso.

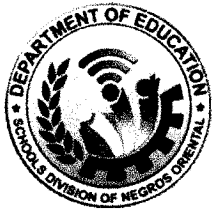
**No. of words: 105**

**Questions:**

1. What did Celso eat?
2. When did he eat the fruit?
3. Where did he throw the peelings?
4. Why did he fell and get dirty?
5. If you were Celso would you do same? Why?

**Answers**

bananas  
last night  
out of the window  
he stepped on the banana peelings  
Answers vary



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### **Oral Reading Verification in Grade 3**

**SY 2016-2017**

**3<sup>rd</sup> Quarter**

#### **PUPIL'S TOOL**

### **The Banana Peelings**

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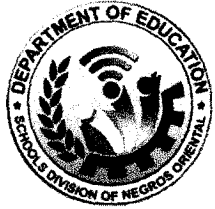
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**No. of words: 105**



**Oral Reading Verification in Grade 4**  
**SY 2016-2017**  
**3<sup>rd</sup> Quarter**

**Prompt:** How many are you in the family? What are your experiences in the family?  
Read the selection and find out Pedro's experience in his family.

**Feeding A Big Family**

Aling Narda called her six children for breakfast. She served them all the dried fish and rice she cooked. When the children sat at the table and began to eat, the food was finished in a short time.

"Mother, is there some more rice?" asked Pedro. He had eaten slowly and had taken only a small amount of rice.

Mother brought the scorched rice from the pot.

"This is the only rice left, Pedro," she said. "Eat it."

"But Mother, you will have none to eat," Pedro said.

Mother could not speak. There was little food to cook and she had six children. It was hard to feed a big family.

No. of words: 115

**Questions:**

1. How many children did Aling Narda have?
2. What were served on the table?
3. How much rice did Pedro get?
4. Why did the children finish their food at once?
5. If you were Pedro, would you eat the scorched rice? Why?
6. What did Aling Narda find about feeding a big family?
7. What size of family do you want to have? Why?

**Answers/Possible answers:**

six  
rice and dried fish  
little amount  
there was little to eat  
answers vary  
hard to feed  
answers vary



**Oral Reading Verification in Grade 4**  
**SY 2016-2017**  
**3<sup>rd</sup> Quarter**

**PUPIL'S TOOL**

**Feeding A Big Family**

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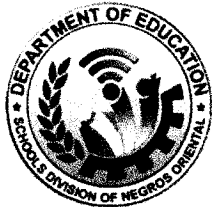
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No. of words: 115



## Oral Reading Verification in Grade 5

SY 2016-2017

3<sup>rd</sup> Quarter

**Prompt:** Where do germs come from? What do they bring to our body? Read the selection and know about germs.

### Germs

Men once believed that evil spirits inside the body made the people sick. This is not so. Infectious diseases are caused by many kinds of germs.

Germs are very tiny simple plants and animals; so small that they can be seen only through a microscope.

Germs which cause diseases can live and grow very rapidly inside our bodies. They multiply by splitting in halves. Soon there are millions of germs.

These millions of little germs may produce poisonous chemicals that make us sick. Some bacteria germs cause diseases such as scarlet fever and whooping cough.

Virus germs cause many common diseases, including mumps, measles, chicken pox, and the common cold.

Every germ disease is caused by a certain kind of a germ. The germ that causes measles cannot cause chicken pox or any kind of disease.

Wonder drugs have been discovered to keep some kinds of germs from harming us. Our bodies manufacture chemicals, too, that can kill many kinds of germs.

**No. of words: 163**

#### Questions:

1. What causes men to get sick?
2. How do germs grow and multiply?
3. What are the common diseases caused by virus germs?
4. How can germs be killed?
5. How can we avoid germs?
6. Why do we have to keep ourselves healthy?
7. What advise can you give to your classmates to keep them safe from germs?

#### Possible answers:

germs  
very rapidly and split in halves  
Mumps, measles,  
chicken pox, common cold  
through drugs & body chemicals  
answers vary  
answers vary  
answers vary



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## **Oral Reading Verification in Grade 5**

**SY 2016-2017**

**3<sup>rd</sup> Quarter**

### **PUPIL'S TOOL**

#### **Germ**s

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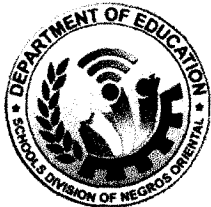
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**No. of words: 163**



**Oral Reading Verification in Grade 6**  
**SY 2016-2017**  
**3<sup>rd</sup> Quarter**

**Prompt:** How many times have you come to school early? Why do you come to school early? Have you tried attending a program that did not start on time? How did you feel? Read the selection and describe punctuality.

**Being on Time**

Arturo was the president of the Grade Six class organization. They agreed to celebrate Arbor Day with a program and mass planting of fruit trees.

"At what time will the program start?" asked Mrs. Diaz, their teacher.

"It will start at 7:00 o'clock in the morning, Ms. Diaz," answered Arturo

"That's good," observed Ms. Diaz. "It will not be too hot for the planting of trees. I only hope it will begin on schedule. "

"That's sure, Ms. Diaz," Arturo said. "It will be a new Filipino time concept."

"I admire you, Arturo, for saying 'Filipino time,' which means on time," said Ms. Diaz laughing.

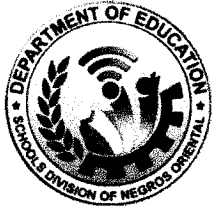
"It is really time for us to observe punctuality," explained Arturo. "So instead of saying being on time is 'American time,' we shall call it 'Filipino time'."

**No. of words: 134**

**Questions:**

**Possible answers:**

- |   |                           |
|---|---------------------------|
| 1. What position did Arturo have in the class organization?             | president                 |
| 2. What were the activities for the day?                                | Program and tree planting |
| 3. Who was I doubt whether it would start on time?                      | Arturo's teacher          |
| 4. What do we usually say when punctuality is observed in any activity? | American time             |
| 5. How did Arturo call punctuality?                                     | Filipino time             |
| 6. If you were Arturo, would you do the same? Why?                      | answers vary              |
| 7. Describe Arturo as a leader.   | answers vary              |



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**Oral Reading Verification in Grade 6**

**SY 2016-2017**

**3<sup>rd</sup> Quarter**

**PUPIL'S TOOL**

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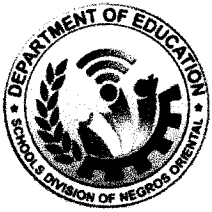
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**No. of words: 134**



### Oral Reading Verification in Grade 7

SY 2016-2017

2<sup>nd</sup> Quarter

**Prompt:** What can you remember about Lapu-lapu? What does Lapu-lapu stand for? Read the selection and find out how Lapu-lapu had fought for the island.

#### LAPU-LAPU

Near the small island of Mactan lies the big island of Cebu where lived a powerful native chief named Humabon. He received and welcomed Magellan and his soldiers. Clad in shining breastplates and gleaming helmets, Magellan and his troop were met by Humabon and his court near the Cebu shores under a big tree. Magellan gave an exhibition of how well his men could fight, and that no weapon could cut through his armor.

Humabon was greatly impressed and was soon converted to Christianity. His wife followed suit, and so with his court. Magellan sent messages to other chiefs to honor Humabon and kiss his hands. He also asked them to pay tribute to the Spanish king.

Many of the chiefs of nearby villages complied. Lapu-lapu, chief of Mactan island, was the only chief who defied the demand. "I am not Humabon's slave that I should kiss his hand. And who is this Spanish king that he should command Lapu-lapu and demand tribute?" he asked.

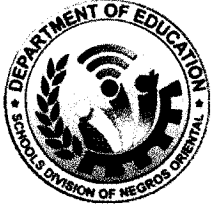
Magellan was very angry on learning of Lapu-lapu's answer. He sent another messenger commanding him to submit, or else taste the edge of Spanish swords and the sharp points of their lances.

Again, Lapu-lapu refused. Early the following morning Magellan and his men crossed the channel and landed at Mactan. With burning torches they set afire all the homes of the natives.

The natives shouted the alarm. Lapu-lapu and his men, armed with spears and their sharp kampilan, met the Spaniards along the shores of Mactan. The fight lasted two hours; the crafty Lapu-lapu and his warriors, remembering what they saw at the exhibition in Humabon's court, did not aim their swords' edges and the tips of their spears at the armor or helmet. Instead they thrust their spears at the weak openings of the armor, and slashed the Spaniards' unprotected arms and legs with their kampilan. Magellan fell and the rest of his men fled to their boats. Lapu-lapu, brave chief and lover of his native soil, remained chief of the island of Mactan.

"Lapu-lapu" stands for bravery, courage, and love of country.

**No. of words: 349**

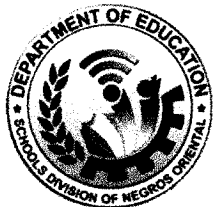


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Questions:

1. Who was the chief of Cebu at that time?
2. How did Humabon submit to the Spanish domination?
3. Why did the Spaniards burn the natives' houses?
4. How did Lapu-lapu and his men kill Magellan and his people?
5. Was it right for Lapu-lapu to defy Magellan's order? Why? Why not?
6. Describe Lapu-lapu as a Filipino leader?
7. As a student, how can you defend the country from any foreign domination?



**Oral Reading Verification in Grade 7**  
**SY 2016-2017**  
**3<sup>rd</sup> Quarter**

**STUDENT'S TOOL**

**LAPU-LAPU**

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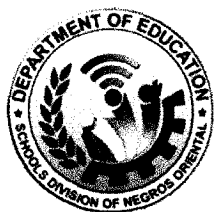
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## **Oral Reading Verification in Grade 8**

**SY 2016-2017**

**3<sup>rd</sup> Quarter**

**Prompt:** How do you treat your visitors at home? What's the reaction of your guests? Read the selection about the Filipino style of hosting guests.

### **HOSPITALITY, FILIPINO STYLE**

One of the most remarkable traits of the Filipinos is their hospitality. It is a pattern of national behavior that unites them, yet sets them apart from other peoples.

The Filipino host has a zealot's eye for the needs and wishes of his guest; he spots them, anticipates them and provides for them. A guest must want for nothing. Attention to a guest's needs and wants becomes part of the host's personal duty. The guest is waited on hand and foot, with heart deep sincerity.

The Philippines is perhaps the only country in the world where the host is indebted to his guest. The Filipino host smothers his guests with attention. Invited guests, unbidden guests, friends of friends or perfect strangers are equally welcomed and regaled with very kind attention. A Filipino party is a sort of open house where it is rude to inquire in advance if the invited guest is coming or not, or how many of them would come. A host is expected to provide for all contingencies: a guest may not come at all, or he may be accompanied by several relatives and friends and friends of his friends who are completely unknown to the host. Nothing pleases a Filipino host more than to be imposed upon.

The guests are showered with food, drinks, flattery, constant attention, and gifts to take home when they leave. Food is placed on the guest's plate to overflowing; drinks are served him until they run out of his ears.

However, it is expected of a guest to taste everything served even those he had never seen before. Sometimes it is best for a guest to take on a sampling of everything and leave them on his plate if he dislikes them.

The Filipino host believes that guests should never be left unattended. He feels a sense of guilt if the guest is seemingly left un-entertained and left alone by himself even for a short time even if the guest prefers it that way.

The "open house" hospitality of Filipinos is put to a test when they celebrate special occasions like town fiestas, baptisms, weddings, or "passing the bar examination," and the like.

**No. of words: 362**



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Questions:

1. What is the remarkable national trait of the Filipinos?
2. How do Filipinos treat visitors?
3. Why do visitors or guests taste all the food served?
4. When does a Filipino consider his party a success?
5. As a Filipino, how do you find this trait?
6. If given the chance to modify this trait, how would it be?
7. As a student, how can you demonstrate hospitality in the classroom and in the school?



**Oral Reading Verification in Grade 8**  
**SY 2016-2017**  
**3<sup>rd</sup> Quarter**

**STUDENT'S TOOL**

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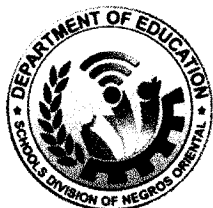
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**Oral Reading Verification in Grade 9**  
**SY 2016-2017**  
**3<sup>rd</sup> Quarter**

**Prompt:** Have you known of a person who became disabled after he/she met an accident? Describe how he/she handled the situation. Read the selection about how a man handles his life after an accident.

**NOT THE END OF THE WORLD**

When news about a man that had been run over by a train was flashed, a police officer on late night patrol thought after seeing the crumpled body, "Doctors could not save this man, and even if he survives, what then?"

The man was motionless, his legs were severed far above the knees. Soon the sound of an ambulance was heard.

After a week, the man named Levy had a hazy memory of the traumatic happening. He remembered having swung into the slow-moving train and fell between the cars.

Levy's friends and relatives showered him with love, care, and concern. Doctors spoke of surgery that might end up with artificial limbs. Knowing Levy as an independent man all his life, the medical decision hammered a note of pride deep within him.

After many years of losing his legs, he said he did not want help from anybody. Speaking with a resolute and powerful voice, he said he wanted to see what he could do on his own- just God and him. He never doubted he was going to be all right.

Since he was living alone, without a wife (because she deserted him) and without children, he did not have to worry about dependents. He was eligible for social security disability, which he turned down. His goal was to live a normal life.

Refusing a wheelchair, Levy's kind of traveling has been a source of inspiration and happiness to people in his community. He travels on an 18-inch homemade cart that sits about five inches off the ground. With one wheel on the front and two on the rear, the contraption is put into motion by two semicircular wooden and rubber "walking blocks" powered by the strong muscles of Levy's arms. He sits straight, tightly buckled into his cart.

He makes his rounds through the streets, waves at people, and chats with them about any topic under the sun.



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If Levy senses any pity coming his way, he is quick to say, "I am a lot better off than most people who feel sorry for me. I just wish they would look at me and try to understand what is in my heart, what makes me go. I think that is why God kept me around."

What are in Levy's heart? Courage, faith, and will power. All these are in everybody's heart, but some people do not ever find them in themselves; they spend their time worrying about what they do not have, or complaining.

He shows the importance of not giving up. He also shows us all that we can and must take control of our lives, no matter what happens to us.

It is nice to reflect on these values inspired by Levy. He made a courageous decision when he declared he would do things his way-alone with God's help. Against all worldly odds, he has prevailed and shown others something about himself. Most importantly, he has shown them something noble about themselves.

**No. of words: 496**

**Questions:**

1. What happened to Levy?
2. Describe how he was taken care of by his relatives and friends?
3. What did he want to do after what happened to him?
4. Why did he refuse to use a wheelchair?
5. What kind of a person is Levy?
6. What lesson/s have you learned from Levy?
7. Share your advises to your classmates or schoolmates who may have lost hope after life's trial.



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Capitol Area, Dumaguete City

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**Oral Reading Verification in Grade 9**  
**SY 2016-2017**  
**3<sup>rd</sup> Quarter**

**STUDENT'S TOOL**

**NOT THE END OF THE WORLD**

When news about a man that had been run over by a train was flashed, a police officer on late night patrol thought after seeing the crumpled body, "Doctors could not save this man, and even if he survives, what then?"

The man was motionless, his legs were severed far above the knees. Soon the sound of an ambulance was heard.

After a week, the man named Levy had a hazy memory of the traumatic happening. He remembered having swung into the slow-moving train and fell between the cars.

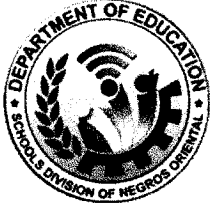
Levy's friends and relatives showered him with love, care, and concern. Doctors spoke of surgery that might end up with artificial limbs. Knowing Levy as an independent man all his life, the medical decision hammered a note of pride deep within him.

After many years of losing his legs, he said he did not want help from anybody. Speaking with a resolute and powerful voice, he said he wanted to see what he could do on his own- just God and him. He never doubted he was going to be all right.

Since he was living alone, without a wife (because she deserted him) and without children, he did not have to worry about dependents. He was eligible for social security disability, which he turned down. His goal was to live a normal life.

Refusing a wheelchair, Levy's kind of traveling has been a source of inspiration and happiness to people in his community. He travels on an 18-inch homemade cart that sits about five inches off the ground. With one wheel on the front and two on the rear, the contraption is put into motion by two semicircular wooden and rubber "walking blocks" powered by the strong muscles of Levy's arms. He sits straight, tightly buckled into his cart.

He makes his rounds through the streets, waves at people, and chats with them about any topic under the sun.



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If Levy senses any pity coming his way, he is quick to say, "I am a lot better off than most people who feel sorry for me. I just wish they would look at me and try to understand what is in my heart, what makes me go. I think that is why God kept me around."

What are in Levy's heart? Courage, faith, and will power. All these are in everybody's heart, but some people do not ever find them in themselves; they spend their time worrying about what they do not have, or complaining.

He shows the importance of not giving up. He also shows us all that we can and must take control of our lives, no matter what happens to us.

It is nice to reflect on these values inspired by Levy. He made a courageous decision when he declared he would do things his way-alone with God's help. Against all worldly odds, he has prevailed and shown others something about himself. Most importantly, he has shown them something noble about themselves.

**No. of words: 496**



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## **Oral Reading Verification in Grade 10**

SY 2016-2017

3<sup>rd</sup> Quarter

**Prompt:** Who are the Filipino heroes that you have known? Name some women heroes who had done great contributions to the Filipino people. Read the story about the brave Filipina hero.

### **JOEY, A SPY IN SKIRTS**

Among the more clever and brave women spies in the war against the Japanese was Josefina Guerrero, or "Joey" as she was then known. She was decorated by the American government with Medal of Freedom with Silver Palm, the highest award for war service given to a civilian.

Josefina was orphaned early in life. As a little girl, she wanted to be a nun, but she contracted tuberculosis. This did not make her strong enough for a nun's life. She was brought to the farm where she recovered and regained her health.

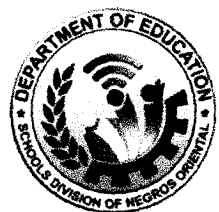
Back in Manila, Joey fell in love and married Dr. Renato Maria Guerrero.

In 1941, Joey was afflicted with leprosy. But it did not stop her and her husband from joining the underground movement after the outbreak of the Japanese War. Joey observed the movement of Japanese troops and gun emplacements and reported them to Manuel Colayco, then a captain in the Allied Intelligence Bureau.

By September 1944, the approaching Americans were bombing and mashing gun emplacements, which Joey had mapped out for them. She and her husband had mapped out and planted time bombs or "vegetables" in Japanese ammunition dumps.

Joey's sickness, however, was getting worse. Blotches had begun to appear in her face; her body was covered with sores.

Early in 1945. When the Americans were approaching Manila, Captain Colayco summoned Joey for the most dangerous mission of all. The guerillas needed someone to take a corrected map of the Japanese defenses and mined areas near Manila, to the 37<sup>th</sup> Division Headquarters at Calumpit, Bulacan. The Americans had planned to attack the Japanese defenses but certain areas were heavily mined only recently and these mines were not indicated in the original maps. The Japanese guarded every road and footpath and searched all passersby. To be caught meant certain and immediate death.



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Across the battlefields trudged a little Filipino woman bearing a knapsack on her bent shoulders. The map was taped between her shoulder blades. On the first day, at the outskirts of Manila, a Japanese officer stopped her, and approached as if to search her. As he came closer, he saw her bloated face with red, open sores. He stared at her in fear, and quickly waved her on. Joey realized that she had a terrible passport that would get her through.

Several times on the three-day trip to Calumpit, Joey was stopped by Japanese soldiers, but when they saw her sores and heard her word "leprosy," they hurried away. Joey got the map through and thereby saved hundreds of American and Filipino lives. It was Joey's one great contribution to allied victory in the Philippines.

At the end of the war, Joey was treated at the Tala Leprosarium. Then through the help of his friends, she was treated in an American leper hospital. Joey recovered rapidly; her sores healed, her face glowed- a tribute to modern treatment and skill.

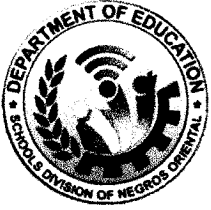
When Joey left the hospital, she vowed to help those who are suffering from Hansen's disease.

Grade 10

**No. of words: 499**

Questions:

1. Who was Joey?
2. What award did she receive?
3. How did Joey serve during the World War II?
4. Why wasn't she molested by the Japanese?
5. How was she able to save the hundreds of Americans and Filipino lives?
4. How can you become a hero in your classroom or school?
7. As a student, what character traits of Joey would you like to emulate to others?



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**SY 2016-2017**  
**3<sup>rd</sup> Quarter**

**STUDENT'S TOOL**

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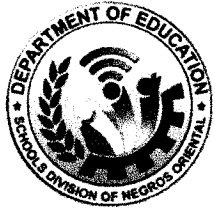
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Grade 10

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## **Oral Reading Verification in Grade 11**

**SY 2016-2017**

**3<sup>rd</sup> Quarter**

**Prompt:** How do you express your love to your parents? Do you know of a parent who demonstrated love to the family by giving the children to other families? Read the story about how the parents express their love to their kids.

### **LEGACY OF LOVE**

No one remembers Linda being unhappy. Huddled around her and her 10 children and husband, Ernesto. There was not much in the house, at least in material things, but love was everywhere.

The family's happiness was deeply rooted in Linda's optimism and commitment to seeing her children proper. She had huddled her children that day, but it was sad moment after the doctor broke the news that she would die in two months of cancer which has ravaged her body. Their youngest child was barely year old; the eldest is 12 and there were eight others. Dilemma faced the couple, especially Linda who always thought of how to ensure the best future of their children.

There were options like taking them to relatives, placing them in foster homes and orphanages to help them find new homes and new identities, and stopping their schooling. But all of these ideas were discarded because of complicated circumstances. Linda was more determined to leave her children a more secure future than that.

Finally the couple made a bold decision. They would find loving and secure homes for their children. However, certain standards would have to be met: the prospective parents must promise to educate the child, provide religious training, and help keep the children in touch with one another.

Prospective parents came in groups when an announcement for adoption of children appeared in the newspaper. There was a lawyer, an engineer, a businessman, an architect, etc.

Linda told her children that she was dying and that she and their father who has also ailing with severe arthritis couldn't take care of them and they would get new parents to look after them. It was the hardest decision one ever made, especially by parents.

The baby was the first to go, followed by nine others. It was with mixed feelings that the couple watched their children depart.

This time, Linda's cancer caused many complications. But no one ever heard her complain. She had faith that everything would turn out for the best.



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As death was nearing, she made a last request to see her children living near their home. Against the doctor's advice she made her journey, but it was too much for her and the trips took their toll. Her legs were paralyzed, but she told her husband, "I feel at peace now." After a week, she died with all the family pictures cradled in her arms.

Linda's faith that she had done her best was well founded. Each of her children prospered. The children spoke of a common feeling of gratitude and joy as they recollected their early days and the courageous act of their parents. They believe that a decision other than the one made would have sharply decreased their chance of having happy, steady lives.

The eldest child said, "There is nothing more important to a child than growing up in a loving family. "Because of Linda's love and wisdom, her children have grown up to be happy, independent, resourceful. They have become successful in their chosen fields of endeavor.

**Grade 11**  
**No. of words: 513**

Questions:

1. Describe the family of Linda?
2. What had beset the family?
3. How did the couple handle the problem?
4. Why do you think they made that critical decision?
5. If you were the mother, would you do the same? Why? Why not?
6. What lesson have you learned from the story?
7. If you were given a chance to end the story, how would it be? Why?



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**SY 2016-2017**

**3<sup>rd</sup> Quarter**

### **STUDENT'S TOOL**

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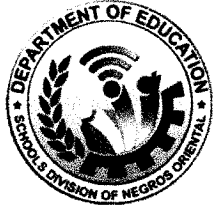
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