



Republic of the Philippines

**DEPARTMENT OF EDUCATION**


Negros Island Region

**SCHOOLS DIVISION OF NEGROS ORIENTAL**

Capitol Area, Dumaguete City

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 (035) 225 2376 / 225 2838 / 422 5283

August 17, 2017

**DIVISION MEMORANDUM**

No. 445, s. 2017

**CONDUCT OF 1<sup>st</sup> QUARTER ORAL READING VERIFICATION TEST  
IN ELEMENTARY AND SECONDARY ENGLISH**

**To: Assistant Schools Division Superintendents  
CID & SGOD Chiefs  
Division Education Program Supervisors  
District Supervisors/District In-Charge  
Elementary and Secondary School Administrators  
Others Concerned**

1. This office hereby informs all schools on the conduct of the 1<sup>st</sup> quarter oral reading verification test in Elementary and Secondary English which will be administered on August 22-25, 2017.
2. Attached are the reading passages for Grades 3-12 and templates to be accomplished and submitted.
3. Consolidated result using the Division forms is due on September 1, 2017.  
Note: Consolidation must include the following:
  - District Consolidation Summary for elementary and for secondary (with total)
  - District by Grade level consolidation (with total)
  - District Reading Progress Report (please refer to the attached template)
4. It is expected that the next grade level teacher will administer the ORV.
5. The School Administrators are requested to supervise the conduct of the reading test.
6. Immediate dissemination of the Memorandum to all concerned is highly desired.

For the Schools Division Superintendent:

**LELANIE T. CABRERA, CESE**  
Assistant Schools Division Superintendent

17 AUG 2017



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## **Oral Reading Verification in Grade III**

**SY 2017-2018**

**1<sup>st</sup> Quarter**

**Prompt:** In this selection, find out how much the children have grown.

### **Are You Growing**

"Hello, children!" greeted Miss Roldan, the school nurse.

"Let's see how much you have grown. We will use the measuring tape for your height and the weighing scale for your weight. Record your own height and weight."

After a while, Rommel exclaimed.

"Hurrah! I'm two centimeters taller and one kilo heavier now."

**No. of words: 52**

**Questions:**

1. Who is the school nurse?
2. What is used in taking one's height?
3. What did she want the children to know?
4. How do you think did the nurse feel about Rommel's growth?
5. If Rommel was 25 kilos a month ago and gained a kilo, how many kilos is he now?
6. How will you know you are growing?

**Answers:**

Ms. Roldan  
Measuring tape  
If they are growing

Happy, glad

26 kilos

My clothes are getting tighter.  
I'm getting bigger.  
I'm heavier.  
I become tall.

7. What will you do if you want to become taller and heavier?



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### **Oral Reading Verification in Grade IV**

SY 2017-2018

1<sup>st</sup> Quarter

**Prompt: What do you do to help Mother and Father at home? Let's find out how the members of the family in the story help each other.**

#### **Working Together**

Meriam hummed a tune as she helped mother arrange the neatly ironed clothes.

"One more and we are off," Joseph told Meriam as he was folding the last shirt.

"When Father comes home from work we can take these clothes to Mrs. Balmes," said Mother.

"Then we will have good dinner," shouted Meriam and Joseph.

"Remember, working together is rewarding."

**No. of words: 60**

**Questions:**

1. What did Meriam do as she helped Mother?

Answer: She hummed a tune.

2. For whom did the family work?

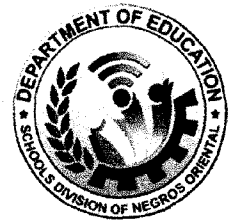
Answer: Mrs. Balmes

3. Why did the children expect a dinner?

Possible Answers:

Mother would get paid and buy food.

They have helped Mother and Father with the work.



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4. How does Mother help Father earn a living?

Possible Answers:

Washing and ironing clothes

5. What can be the reward for hard work?

Possible Answers:

joy, happiness, money, good food, nice dress

6. How can each member of the family make work light and easy?

Possible Answers:

By helping each other

By working together

By doing assigned work on time

By cooperating

7. If you were Joseph, would you help Mother and Father? Why?

Possible Answers:

Yes, to make them happy.

Yes, to make work lighter and easier.



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### **Oral Reading Verification in Grade V**

SY 2017-2018

1<sup>st</sup> Quarter

**Prompt:** Have you ever been left alone in a dark room? In the story you are going to read, find out how the boy felt when left alone.

#### **Alone in the Dark**

It was Saturday evening. Alex's Mother went to Aunt Gigi's house. Alex decided to stay home. After watching television, he started fixing his room getting ready for bed.

Suddenly, the lights went off and the house was in darkness. Alex thought he saw something move by the window. Then, something hairy touched his feet. As he screamed, the lights were on again. Alex saw a mouse scampering the stairs.

**No. of words: 70**

**Questions:**

1. When did the story happen?  
Answer: Saturday evening
2. Where did Alex's mother go?  
Answer: to Aunt Gigi's house
3. Why did Alex decide to stay in the house?  
Possible Answers:  
He preferred watching tv.  
He was lazy to get out of the house.  
He did not like to go to Aunt Gigi's house.
4. How did Alex feel when the lights went off?  
Possible Answers:  
afraid, scared



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5. Is there a good reason for Alex to be afraid? Why?

Possible Answers:

No, because he only imagined things.

No, because it was only a mouse.

Yes, because it was dark.

Yes, because he was left alone in the house.

6. Is the title a suitable one?

Answer:

Yes, because it tells about the experience of a boy left alone in the house on a dark night.

7. If you were left alone in the house and the lights went off what would you do?

Possible Answers:

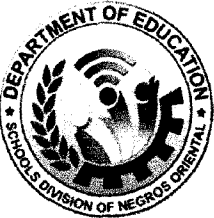
I would look for a flashlight, a candle or a lamp.

I would lock the door securely.

I will light a candle/lamp/etc.

I will shout.





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### **Oral Reading Verification in Grade VI**

SY 2017-2018

1<sup>st</sup> Quarter

**Prompt: Can you imagine blade of grass talking to God? Well, they did. Find out what they told God.**

#### **Best to Forget**

One day some blades of grass were standing before God. God asked them to report what they did in life. They related proudly the good things they have done.

God saw a very quiet little blade of grass. God asked, "What good things have you done, Little One?"

The little blade of grass shyly answered, "I can't remember anymore the good things I have done."

God lovingly said, "Oh, best little blade of grass!"

**No. of words: 75**

**Questions:**

1. What did God ask the blades of grass?

Answer: to report what they did in life

2. What statement tells that the little blade of grass was ashamed to speak up?

Answer: One little blade of grass was very quiet.

3. Was God pleased with the little blade of grass? What made you say so?

Possible Answers:

Yes, because God said, "Oh, best little blade of grass!"

Yes, because God praised the little blade of grass.

4. To what can you compare the blades of grass in the story? Why?

Answer: To people because they behave in different ways.



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5. If the blades of grass were people, what can you say about them?

Possible Answers:

Some are humble. Others are proud.

6. What is the lesson of the story?

Possible Answers:

Be humble.

Don't be proud.

Don't brag about the good things you have done.

7. If you were standing before God and asked you for the good things you have done, what would be your answers?

Possible Answers:

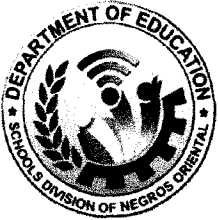
I gave alms to a hungry beggar.

I shared my "baon" with my classmate.

I ran errand at home.

I accompanied my little brother to school.

I did not quarrel with my sister.



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## **Oral Reading Verification in Grade 7**

**SY 2017-2018**

**1<sup>st</sup> Quarter**

**Prompt:** Have you done something that saddened your mother? What did your mother do to you? Read the selection below.

### **THE SIXTH COMMANDMENT**

Mrs. Santos was a widow who was left with three young boys to take care of. Her husband had left her with a very meager savings not enough to bring up their children comfortably and decently. To the best of her ability, she tried to raise them in a God-fearing home. She worked hard by washing clothes and selling rice cakes in the neighborhood. She tried to save too for the rainy days.

Mrs. Santos had trouble with one of her sons. He always find the secret places where she hid her money and would take from it the amount he wanted. This happened several times and no amount of scolding or punishment could change the boy. Finally, in desperation, the mother got a piece of paper and printed on it in bold letters, "Thou shalt not steal." Placing it on top of the box which contained the money, she hid it in a new place.

Again, the boy found the box where the money was kept. He saw and read the piece of paper with The Sixth Commandment written on it. The good within him prevailed over his mischief. He shuddered at the thought that he would again be breaking God's commandment. He laid down the box without opening it and left feeling guilty for his past deeds.

A few days later, upon returning from the market, the mother noticed that the box had again been found. Everything inside it, however, was intact. Not a centavo was missing. "Incredibly true, everything accounted for," she mused.

The boy saw his mother examining the box. Quickly he approached her, knelt down before her, and begged for forgiveness.

The mother was touched by the boy's act of repentance. She told him, "My son, I know that God within you will not allow you to do such a thing. Your good self will always prevail over your folly. From now on, always think several times before doing something. Ask yourself, "Will I be breaking one of God's commandments?" By living up to God's commandment you can never go wrong."

**Grade 7**

**No. Of words: 346**



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**Questions:**

1. What was Mrs. Santos' problem?
2. Describe the sixth commandment.
3. How did the son ask for forgiveness?
4. Aside from washing clothes, how else did Mrs. Santos earn some money?
5. What kind of a mother is Mrs. Santos?
6. How do you think will her sons grow up?
7. What advice can you give to the kids who go against the sixth commandment?



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## **Oral Reading Verification in Grade 7**

**SY 2017-2018**

**1<sup>st</sup> Quarter**

### **STUDENT'S TOOL**

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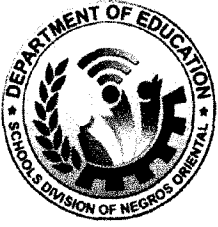
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## **Oral Reading Verification in Grade 8**

**SY 2017-2018**

**1<sup>st</sup> Quarter**

**Prompt:** Have you seen a gorilla? Describe it. Read the selection to give the true description of a gorilla.

### **THE GORILLA IS A "PAPER TIGER"**

The gorilla is always pictured as a hulking monster of horror tales and nightmares. It is supposed to delight in kidnapping young and winsome ladies, or tear up explorers' limb from body. Studies by zoologists, however, revealed that gorillas are among the gentlest and the most peaceable animals in and out of the jungle. They spend their lives looking for and feeding on tender plants and roots, taking long naps and harmlessly enjoying their quiet life.

A lady investigator of the National Geographic Magazine spent three years among wild gorillas in Central Africa. During her more than 2,000 hours of direct observation, the gorillas did not exhibit any aggressive behavior. Once, when five towering gargantuans approached to her within five feet, she spread her arms wide and shouted, "Whoa," and all five gorillas scampered away. After a short while, the gorillas resumed their normal behavior.

Gorillas can grow to a height of six feet or over, and can weigh between 400 to 500 pounds. A grown male gorilla is 10 to 15 times more powerful than a strong man, but it prefers to use its immense power and menacing display of anger in avoiding, not seeking trouble.

The gorilla performs a masterful bluffing act. It rips and hurls masses of underbrush, slaps its chest like bongo drums, gives a cavernous show of teeth and horrific roars that scare even the elephants and the lions. But all these are shows. The leader of the gorilla tribe performs these acts in order that the members of its tribe may safely go on their way—it soon follows them, having "frightened" off all enemies.

The only enemy of gorilla is man. Gorilla tribes do not fight other tribes nor do they fight within the tribe even for mates. The female gorilla makes her selection of a mate, and all the other mates accept her decision. The gorilla has no other enemies. The lion, the tiger, even the elephants avoid him. Could we say that the gorilla is the real King of the jungle?

**Grade 8**

**No. of words: 340**





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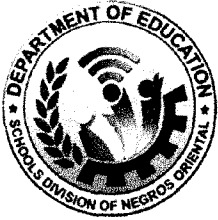


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Questions:

1. What have zoologists found out about gorillas?
2. Why do gorillas roar, show off their teeth, and slap their chest?
3. How are gorillas usually pictured?
4. How strong are gorillas compared to man?
5. What is true about gorillas?
6. What is this selection about?
7. Would you agree that the gorilla is the real king of the jungle? Why? Why not?



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## **Oral Reading Verification in Grade 8**

**SY 2017-2018**

**1<sup>st</sup> Quarter**

### **STUDENT'S TOOL**

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## **Oral Reading Verification in Grade 9**

**SY 2017-2018**

**1<sup>st</sup> Quarter**

**Prompt:** Have you heard about Ninoy Aquino? Describe him from what you have known. Read the selection below.

### **IF NINOY AQUINO IS PRESIDENT OF THE PHILIPPINES TODAY, WHAT?**

**(Alberto G. Romulo)**

If Ninoy were alive, surely in my own conviction, he would have been the President of the Philippines. But what kind of president would he have been? Our country is below zero in its economy, they say. How would Ninoy handle the economic crisis or problems?

Ninoy was one of the brilliant men in our country. He was bold, outspoken, to the point of being brutally frank in his dealings with his fellow beings. Equipped with a flexible and nimble mind, but argumentative, he had no knack of discussing ideologies. To him, ideology is like a religion. A person can sink down arguing endlessly in the abstract. To him, economic development is not a game of chance, to be taken lightly, where the rewards/profits go to the lucky, the bright one, the strongest, and the greediest.

To Ninoy, economic development is an outline for change, a design where strategies are determined by the ultimate objectives. He will apply any concept and principle if it will bring about the attainment of his ultimate objectives.

Ninoy's first objective is self-reliance, an economy based on the production of goods for domestic needs, not meant for the needs of other countries.

He cannot simply understand why the Philippines has been importing rice since 1910, the wheat it uses to make bread and the cotton it uses to make textiles; when the Philippines during the Spanish times was a major exporter of these products. He wants to stop food imports and compel the Filipinos to produce their own food. Quoting Mahatma Gandhi, he wants his fellowmen "to reduce their wants and supply their needs." Ninoy feels that Filipino producers must be protected by tariffs and import restrictions.

The second objective is to expand the production base. In other words, build on what is existing. Ninoy would never have allowed the systematic liquidation of Philippine industries as mandated by the International Monetary Fund with its policy of export orientation and import liberalization.



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And the third objective is to democratize the economy. This does not only mean giving equality on opportunities but laying down policies, which could bring hope and power to the hopeless and powerless; and to reserve categories of economic activity to the weakest sector.

Ninoy would utilize the power and resources of the state to make unwilling and unable Filipinos to enter into industrial fields. He never wanted the privatization of economy. He would never have permitted massive participation of foreign bankers in our country's banking system. Ninoy finally would have triggered a program of action, which is called the Nationalist Industrialization.

**Grade 9**

**No. of words: 427**

Questions:

1. Describe Ninoy Aquino?
2. What are his objectives for the country?
3. What is his thought about ideologies?
4. How did he describe economic development?
5. Why is the Philippines suffering from economic devastation?
6. If given the chance to vote for president, would you vote for him? Why? Why not?
7. As a student, how would you like the Philippines to become?



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## **Oral Reading Verification in Grade 9**

**SY 2017-2018**

**1<sup>st</sup> Quarter**

### **STUDENT'S TOOL**

#### **IF NINOY AQUINO IS PRESIDENT OF THE PHILIPPINES TODAY, WHAT? (Alberto G. Romulo)**

If Ninoy were alive, surely in my own conviction, he would have been the President of the Philippines. But what kind of president would he have been? Our country is below zero in its economy, they say. How would Ninoy handle the economic crisis or problems?

Ninoy was one of the brilliant men in our country. He was bold, outspoken, to the point of being brutally frank in his dealings with his fellow beings. Equipped with a flexible and nimble mind, but argumentative, he had no knack of discussing ideologies. To him, ideology is like a religion. A person can sink down arguing endlessly in the abstract. To him, economic development is not a game of chance, to be taken lightly, where the rewards/profits go to the lucky, the bright one, the strongest, and the greediest.

To Ninoy, economic development is an outline for change, a design where strategies are determined by the ultimate objectives. He will apply any concept and principle if it will bring about the attainment of his ultimate objectives.

Ninoy's first objective is self-reliance, an economy based on the production of goods for domestic needs, not meant for the needs of other countries.

He cannot simply understand why the Philippines has been importing rice since 1910, the wheat it uses to make bread and the cotton it uses to make textiles; when the Philippines during the Spanish times was a major exporter of these products. He wants to stop food imports and compel the Filipinos to produce their own food. Quoting Mahatma Gandhi, he wants his fellowmen "to reduce their wants and supply their needs." Ninoy feels that Filipino producers must be protected by tariffs and import restrictions.

The second objective is to expand the production base. In other words, build on what is existing. Ninoy would never have allowed the systematic liquidation of Philippine industries as mandated by the International Monetary Fund with its policy of export orientation and import liberalization.

And the third objective is to democratize the economy. This does not only mean giving equality on opportunities but laying down policies, which could bring hope and power to the hopeless and powerless; and to reserve categories of economic activity to the weakest sector.

Ninoy would utilize the power and resources of the state to make unwilling and unable Filipinos to enter into industrial fields. He never wanted the privatization of economy. He would never have permitted massive participation of foreign bankers in our country's banking system. Ninoy finally would have triggered a program of action, which is called the Nationalist Industrialization.

**Grade 9**

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## **Oral Reading Verification in Grade 10**

**SY 2017-2018**

**1<sup>st</sup> Quarter**

**Prompt:** Describe a good worker. Read the selection below.

### **THE BEST RECOMMENDATION**

Jerry wanted to continue his studies through college after his graduation from high school; so every morning he never failed to read the classified ads in the newspaper. He scanned even the smallest ad, hoping to find one company needing the services of a high school graduate.

His patience paid off for early one morning he read an ad which said: "An executive wants to assist him in his office. He should at least be a high school graduate."

Jerry cut the ad and quickly took a bath. He put on a clean shirt, brushed his short hair neatly, and after asking permission from his mother, he proceeded to the office which advertised the ad. When he reached the place, he saw that it was filled with young people. His heart beat faster for he felt he had a very slim chance to be selected.

Very soon the office became empty and Jerry found himself being briefed by the executive. He was asked to report at eight o'clock the following morning. After Jerry left the office, the manager asked the executive, "What made you select that boy who did not have a single recommendation?"

"That is where you are mistaken," explained the executive. "Before entering this office, he wiped his feet and closed the door quietly. It shows he is careful. I noticed that he stood instantly and offered his seat to an old man who entered the office. His act shows that he is a kind and thoughtful boy. He took off his cap when he entered the room and answered my questions promptly showing that he is polite and gentlemanly. Do you know that I purposely laid a book on the floor to find out what these applicants will do?" The executive continued.



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"This boy picked it up and placed it on the table while the rest stepped on it. Does this not show that this boy is orderly? While the others pushed and jostled each other in their desire to interviewed first, this boy waited quietly for his turn instead of pushing and crowding as the rest did. I noticed, when I talked to him, that his clothes were clean. Of course he had no letter of recommendation, but the things he did counted more than a dozen letters of recommendation. Furthermore, I really do not believe in written recommendations, I gauge a person's character by the way he behaves spontaneously; because I believe that the training of a person will always show in whatever he does and in whatever place he is. Now, I hope you are convinced why I selected that boy among the other applicants even if he does not have a single written recommendation."

Grade 10

**No. of words: 454**

Questions:

1. What does Jerry usually do every morning?
2. How was he able to find a job?
3. Describe Jerry as a person.
4. If you were the manager, would you have chosen Jerry, too? Why? Why not?
5. How can the character of a person be shown?
6. Do you think Jerry would be successful one day? Why? Why not?
7. What character trait of Jerry would you like to emulate? Why?



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## **Oral Reading Verification in Grade 10**

**SY 2017-2018**

**1<sup>st</sup> Quarter**

### **STUDENT'S TOOL**

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## **Oral Reading Verification in Grade 11**

**SY 2017-2018**

**1<sup>st</sup> Quarter**

**Prompt: Why is Lolo Ben called Clever Ben Sison? Read the selection below.**

### **LOLO BEN ALIAS CLEVER BEN SISON**

There is popular saying which runs that "once a person is a fighter, he will always be a fighter." Aptly applicable to Lolo Ben, he had shown his townspeople, country, and the world that he has the most durable boxer of them all. Many interesting episodes in his life about his one great love – boxing – have inspired many who dream to build legends in boxing and carve great names as boxers.

Lolo Ben or Benigno Sison of Tiaong, Baliwang, Bulacan was born on December 2, 1908 and married to Guadalupe Formilar of Manila with whom he had five children, all boys. Dubbed "Clever Sison" by boxing enthusiast, Lolo Ben developed a penchant for boxing during his intermediate schooldays in his town. Normal for children to organize themselves into gangs, he was to lead his group, which clashed with other gangs from Cambaog, Bustos, and Candaba, Pampanga. He developed boxing prowess, encouraged by friends and tried a match promoted by one of the Gonzalez Lloret brothers. He easily disposed of his opponent. Other matches followed successfully.

Lolo Ben confided that he didn't really intend to make boxing his lifetime career. First, his parents didn't support it. Second, he wanted to become a marine merchant and to see the world. But the prize ring was irresistible, so he thought to himself he might as well go for it. Actually, his boxing career began at the age of 16 in the Philippines and later in the United States of America. Covering a span of almost two decades from 1924 to 1939.

He relished victories against Baby Arizamend, the Mexican World Featherweight Champion on July 4, 1933 in Sacramento, California. He was pitted against Vidal Gregorio, the French Featherweight Champion, and humbled him. He also knocked out other contenders like Joe Velasco, Philippine Featherweight Kingpin, Lew Pasion, Angel de la Cruz, Tetzo Onoda, a Japanese pug, and many others.



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That he was the first Filipino boxer ever to invade America at his own expense was a marked distinction for Lolo Ben alias Clever Sison. He fought more than 200 bouts and except for five losses, won them all through knockouts or by unanimous decisions. His fight always drew the biggest crowds in America which netted him over US\$2,000 each. His haymaker was a thundering left hook followed by a lightning right uppercut or straight. This was effectively complemented with his frenzied weaving and bobbing and mock blows, which brought about his adversaries' defeat and knockout.

According to Lolo Ben, his toughest battle was fought against the French Featherweight Champion, Vidal Gregorio, who gave him vicious body blows in his left floating rib. It took him sometime to recover from this.

Clever Sison hung up his gloves in 1939, and although he was in retirement, his interest in the game of boxing never waned. In spite of the glitter and glory as a prize fighter, his concern was his family. It was a rational decision when he saved and had enough for the schooling of his boys and capital for his business ventures. He saved while the sun shone.

Grade 11

**No. of words: 515**

Questions:

1. What was Lolo Ben's great love in life?
2. When did he develop his interest for boxing?
3. Describe his toughest battle.
4. Why did he hang his gloves?
5. What is the story all about?
6. What character trait of Lolo Ben would you like to emulate?
7. State a significant line that would describe Lolo Ben? Support your statement.



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## **Oral Reading Verification in Grade 11**

**SY 2017-2018**

**1<sup>st</sup> Quarter**

### **STUDENT'S TOOL**

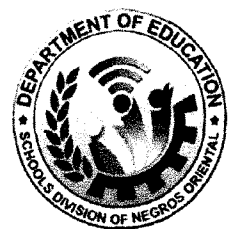
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Grade 11

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## **Oral Reading Verification in Grade 12**

**SY 2017-2018**

**1<sup>st</sup> Quarter**

**Prompt:** How does an elephant work? Read the selection below.

### **ELEPHANTS AT WORK**

Man's superiority over the other members of the animal kingdom is demonstrated by his ability to domesticate and train other animals to work for him and to perform certain tasks at his command. He has trained horses, oxen, water buffaloes, camels, llamas, and other animals to be his beasts of burden.

The people of India, moreover, have been greatly successful in harnessing the elephant to work for them. The elephants perform tremendous tasks man could not otherwise accomplish without the help of heavy and expensive machinery.

The worth of elephant labor to the lumberman of India is incalculable. A lumber firm whose business is to extract valuable teak lumber from the forests of India, Siam, and Burma employs some 2,500 elephants, worth about seven million pesos in order to bring the teak logs from the cutting areas to the streams and rivers to the sawmills.

Timber elephants are allowed to live as much as possible like wild elephants. But because of the care and attention given to them, they are healthier than their wild counterparts.

In its wild state, an elephant will feed for 20 out of 24 hours to fill its enormous bulk with green feed. It moves constantly as it feeds, and sleeps very little.

A working elephant gets its full feed in two or three hours. It works only for about four hours daily, during the early morning, and only four or five days a week. It does not work during the hot season. But even these short working hours impose a strain on the elephant's physique so it is given salt. It is taken down to the river daily, its back scrubbed with coconut husks. During the hours of idleness, it is allowed to wander at will in the jungle, attached to a long chain which makes it easy to track down. A wooden or metal bell is tied around its neck.

Domesticated elephants are of a kind disposition. However, some of them become "rogue elephants" or troublesome ones because of irritating wounds or tusk trouble.



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The age cycle of an elephant is like that of a man. An elephant is put to light work at 16., gains full strength and development at 25, and is retired at 65. Few elephants live beyond 75 years. Females may carry calves at ages between 18 to 20 years.

The Indian elephant grows to a height of nine feet at the shoulder, and weighs about five tons. The males frequently have tusks, but many do not grow them. The tuskless elephants have better physical developments and they often rule the herd.

Herd instinct among elephants is very strong. All the elephants of a herd will come to help an herd member that has been trapped or injured. Most timber elephants are born into the herd, their parents being elephants working in the same camp. Two animals of different sexes will form a friendship which develops into constant companionship. They will not work unless together. After months of his companionship, they become "married" and they stay married for the rest of their lives.

Grade 12

**No. of words: 513**

Questions:

1. Who harnessed the elephants for work?
2. How do timber elephants allowed to live?
3. Describe a wild elephant.
4. Why do Indian people harness the elephants instead of any other animals?
5. Differentiate the age cycle of the elephant and the age cycle of man.
6. Compare and contrast the life of the elephant and the life of man.
7. Identify an animal in the Philippines that can be compared to the elephants. Why?



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## **Oral Reading Verification in Grade 12**

**SY 2017-2018**

**1<sup>st</sup> Quarter**

### **STUDENT'S TOOL**

#### **ELEPHANTS AT WORK**

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