



Republic of the Philippines
DEPARTMENT OF EDUCATION
Negros Island Region

SCHOOLS DIVISION OF NEGROS ORIENTAL
Office of the School Governance and Operations Division

Capital Area, Dumaguete City

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DIVISION MEMORANDUM

No. 245 S. 2017

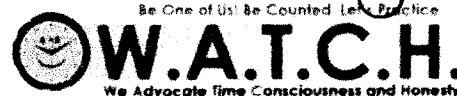
**CONDUCT OF THE REGIONAL SEARCH FOR BRIGADA ESKWELA
BEST IMPLEMENTING SCHOOLS**

TO: Assistant Schools Division Superintendent
SGOD & CID Chief Education Program Supervisors
Division Education Program Supervisors/ Division Coordinators
Section Heads/ Education Program Specialists
Public School District Supervisors
School Managers
District Coordinators in Brigada Eskwela (Elem. & Sec.)
All Others Concerned

1. Anchored on **Regional Memorandum No. 190 s. 2017** entitled “**Conduct of the Regional Search For Brigada Eskwela Best Implementing Schools,**” the Division of Negros Oriental announces this significant competition that demonstrates active and strong partnership between the school personnel and community stakeholders in making schools ready and safe for the opening of classes.
2. To manage the systematic and efficient evaluation process, committees brace to observe and implement **DepEd Order No. 43 s. of 2017.**
3. Participating schools are urged to observe the **TIMELINE or SCHEDULE OF ACTIVITIES, CRITERIA AND SCORE SHEETS** which are enclosed in this directive.
4. For profound information about this activity, please peruse on the attached files.
5. Immediate dissemination of this **MEMORAN DUM** is desired.
6. For your guidance and compliance

SALUSTIANO T. JIMENEZ, CESO VI
OIC-Office of the Assistant Regional Director
Concurrent OIC, Schools Division Superintendent

STJ/rbp/jcc



13 JUN 2017



REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION
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Regional Memorandum
No. 190, s. 2017

CONDUCT OF THE REGIONAL SEARCH FOR BRIGADA ESKWELA BEST IMPLEMENTING SCHOOLS

To: All Schools Division Superintendents
All Concerned

- The Department of Education has been recognizing Brigada Eskwela Best Implementers in the Elementary and Secondary Schools since 2004. This mechanism demonstrates commitment, convergence and innovativeness of school personnel and community stakeholders in making schools ready and safe for the opening of classes.
- To ensure a systematic and efficient evaluation process, the following shall compose the selection committee:

Team A	Team B
Chairman: Josanlo Caldera	Chairman: Sophia Tundag
Co-Chair: Helen Bucol	Co-Chair: Nelson Escobin
Documenter: Melchor Duenas	Documenter: Kenneth Romay
DRRM Representative: Teddy Gicalde	DRRM Representative: Joseph Gemina
Members	Members
SocMob Officer of Tanjay City	SocMob Officer of Silay City
SocMob Officer of San Carlos City	SocMob Officer of Sagay City
SocMob Officer of Negros Oriental	SocMob Officer of Negros Occidental
SocMob Officer of La Carlota City	SocMob Officer of Kabankalan City
SocMob Officer of Guihulngan City	SocMob Officer of Escalante City
SocMob Officer of Dumaguete City	SocMob Officer of Cadiz City
SocMob Officer of Bayawan City	SocMob Officer of Bais City
SocMob Officer of Bago City	SocMob Officer of Bacolod City

- The Search shall be governed by the provisions of DepEd Memo No. 43, s. of 2017.
- Only the Top 3 schools per category in the regional evaluation of documents shall be evaluated and validated on site in order to determine the finalist for the National Brigada Eskwela Search.
- Attached are the following:
 - Schedule of Activities
 - Rubric for Evaluation
- Transportation and Travelling expenses and other related expenses of the Evaluators shall be charged to local funds/regional MOOE, subject to the usual accounting and auditing rules and regulations.
- For your information and guidance.

GILBERT L. SADSAD, CESO V
OIC-Regional Director

Brigada Eskwela 2017

The Regional Search

Schedule of Activities

Activity	Schedule
1. Submission of Consolidated Brigada Eskwela Accomplishment Reports and pertinent documents of the 8 Division Brigada Eskwela-Best Implementing School Nominees	June 30, 2017 NIR Office, Dumaguete City
2. Validation of Documents of the Best Brigada Eskwela Implementers and Workshop with Division SocMob Officers	June 30-July 2, 2017 Dumaguete, City
3. Site Validation of the Top 3 Finalist per category of the Search for Brigada Eskwela – Best Implementing Schools	July 10-16, 2017
4. Regional Brigada Eskwela-Best Implementing Schools Recognition Ceremony	August 28, 2017 Dumaguete City



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CRITERIA IN THE SELECTION OF BRIGADA ESKWELA BEST IMPLEMENTING SCHOOLS

I. SCOPE OF WORK (35%)

Scope of work is based on the school BE plan and physical facilities repair and maintenance needs assessment such as repair works, maintenance works, compliance to WINS standards, compliance to DRRM standards, compliance to Eco-Friendly Schools standards, compliance to Child Friendly Schools standards, new improvements and beautification/landscaping/learners kiosk installation. The computation is based on the percentage of work completed multiplied by 35%

- 4 - if all items within the school underwent repair/repainting/replacement work by volunteers / and were able to meet standards of WINS/DRRM/ECO-FRIENDLY SCHOOL/CHILD FRIENDLY SCHOOL
- 3 - if only up to 75%
- 2 - if only up to 50%
- 1 - if only up to 25%
- 0 - No work was done at all

No.	Scope of Work	4	3	2	1	0	Total
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
	Total						

II. DIVERSE VOLUNTEER PARTICIPATION (25%)

A. Parent Volunteers (15%)

Number of Parent Volunteers / Number of Parents, SY 2016-2017 X 15%

Number of Parent Volunteers for Brigada Eskwela 2017	Number of Parents SY 2016-2017	Computed Value

B. Other Volunteers (10%)

Organization	With Picture (.5)	With Signature(.5)	Total
NGAs and other government organization and public corporations			
1.			
2.			
LGUs			
1.			
2.			
NGOs and Professional Associations			
1.			
2.			
Private Sector Involvement including Corporate Foundations and private Schools			
1.			
2.			
SSG/SPG and Alumni Associations			
1.			
2.			
Grand Total			

Sub-Total for Diverse Volunteer Participation (A+B) _____

III. Generated Resources (15%)

Amount Generated	Corresponding points
Have met the required resources to be generated by the school in a specific category Amount Generated:	10 points
Have raised 20% more than the required resources to be generated by a school in a particular category . Amount Generated:	11 points
Have raised 40% more than the required resources to be generated by a school in a particular category. Amount Generated:	12 points
Have raised 60% more than the required resources to be generated by a school in a particular category. Amount Generated:	13 points
Have raised 80% more than the required resources to be generated by a school in a particular category. Amount Generated:	14 points
Have raised 100% more than the required resources to be generated by a school in a particular category. Amount Generated:	15 points

IV. Alignment to Brigada Eskwela Theme (5%)

The Evaluation shall be based on the 21 Point School Safety Preparedness Guide, 1 point per item / 21 x 5%.

Item	Points earned
1. Fire Safety Inspection Certificate	
2. No broken windows, doors, blackboards and roof	
3. Fire extinguishers and other fire suppression equipment	
4. Unobstructed corridors and pathways, no protruding objects	
5. Drainage Facilities	
6. Safety sinage for ongoing construction, unfinished, damaged and condemned school buildings.	
7. Secured cabinets and drawers and ICT equipment and ensure heavy objects are below head level.	
8. Posted safety measures in laboratories and workshops.	
9. Prepared an evacuation/exit plan and directional sinage on every floor and building.	
10. Had identified evacuation areas and classrooms that can be used as temporary shelters during disasters and emergencies.	
11. Pruned trees to avoid entanglement from electrical wirings .	
12. Posted a directory of emergency contact numbers of relevant government agencies and offices in various areas of the school.	
13. Established early warning mechanisms and informed all students and personnel.	
14. Equipped school with first aid kits, flashlights, megaphones, and other necessary supplies that may be needed in times of emergencies.	
15. Identified alternative sources and/or maintain supply of drinking water in school.	
16. Provision of Identification Cards to students with relevant information.	
17. Created a database of student and their family contact details.	
18. Secured vital school records through scanning and stored in the cloud.	
19. Coordinated with barangay officials on provision of pedestrian lanes and pedestrian safety of students.	
20. Provision of Security/incident log	
21. Storage area for safekeeping of vital school records, textbooks, teaching manuals, computers and other school equipment.	
Total	

Points earned: _____

V. Creativity and Innovation (10%)

Evaluated on the presence of value added projects: eg. Medical and Dental Mission, provision of school supplies and uniforms, awareness/literacy campaigns, special services, among others.

Activity	Points Earned
1. Compliance to WINS Standards (maximum of 5 points) 1 Star = 1 Points 2 Stars = 2 points 3 Stars = 5 points	
2. Anti -Rabies Awareness Campaign (1 point)	
3. Medical and Dental Mission (1 Point)	
4. Provision of School Supplies/uniforms (1 point)	
5. Other project identified (1 point)	
6. Other project identified (1 point)	
Total points earned	

VI. Increment of Resources and Volunteers (10%)

Determined based on the percentage of the increase of the current performance compared with previous Brigada Eskwela accomplishments.

A. Volunteers participation

Increment	Corresponding Points
Maintained the number of volunteers who participated in the previous Brigada Eskwela	0 point
10 to 20 percent increase of volunteers compared to the number of volunteers in the previous Brigada Eskwela.	1 points
21 to 40 percent increase of volunteers compared to the number of volunteers in the previous Brigada Eskwela.	2 points
41 to 60 percent increase of volunteers compared to the number of volunteers in the previous Brigada Eskwela.	3 points
61 to 80 percent increase of volunteers compared to the number of volunteers in the previous Brigada Eskwela.	4 points
81 to 100 percent increase of volunteers compared to the number of volunteers in the previous Brigada Eskwela.	5 points

B. Resources Generated

Increment	Corresponding Points
Maintained the exact amount of resources generated from the previous Brigada Eskwela	0 point
10 to 20 percent increase of resources generated compared to the resources generated from the previous Brigada Eskwela.	1 points
21 to 40 percent increase of resources generated compared to the resources generated from the previous Brigada Eskwela.	2 points
41 to 60 percent increase of resources generated compared to the resources generated from the previous Brigada Eskwela.	3 points
61 to 80 percent increase of resources generated compared to the resources generated from the previous Brigada Eskwela.	4 points
81 to 100 percent increase of resources generated compared to the resources generated from the previous Brigada Eskwela.	5 points

Sub-total (A+B) _____



Summary

- I. Scope of Work (35 points) _____
- II. Diverse Volunteer Participation (25 points) _____
- III. Generated Resources (15 points) _____
- IV. Alignment to Brigada Eskwela Theme (5 points) _____
- V. Creativity and Innovation (10 points) _____
- VI. Increment of Resources Generated (10 points) _____

Grand Total _____

Evaluated by: _____

(Printed Name over signature)